Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

**Statistics:**
- Mean Response: 6.6
- Median Response: 7
- Standard Deviation: 0.6
- No. Valid Responses: 95
- % Broad Agreement: 100%

**Response Distribution:**

- 7. Outstanding: 60 (63%)
- 6: 28 (29%)
- 5: 7 (7%)
- 4. Neutral: 0 (0%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1. Very Poor: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 2. This person is well organised.

**Statistics:**
- Mean Response: 6.3
- Median Response: 6
- Standard Deviation: 0.8
- No. Valid Responses: 95
- % Broad Agreement: 99%

**Response Distribution:**

- 7. Strongly Agree: 43 (45%)
- 6: 40 (42%)
- 5: 11 (12%)
- 4. Undecided: 0 (0%)
- 3: 1 (1%)
- 2: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 3. This person shows concern for students.

**Statistics:**
- Mean Response: 6.6
- Median Response: 7
- Standard Deviation: 0.6
- No. Valid Responses: 95
- % Broad Agreement: 99%

**Response Distribution:**

- 7. Strongly Agree: 63 (66%)
- 6: 26 (27%)
- 5: 5 (5%)
- 4. Undecided: 1 (1%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution: Count</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Mean Response: 6.7</td>
<td>7. Strongly Agree 72</td>
<td>76%</td>
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<tr>
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<td>6.</td>
<td>18</td>
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<tr>
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<td>1%</td>
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<tr>
<td>% Broad Agreement: 99%</td>
<td>3.</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response 0</td>
<td>0%</td>
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Response Distribution:

- 7. Strongly Agree 72
- 6. 18
- 5. 4
- 4. Undecided 1
- 3. 0
- 2. 0
- 1. Strongly Disagree 0
- Not Applicable 0
- No Response 0

Q 5. This person encourages student participation.

<table>
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<tr>
<th>Statistics:</th>
<th>Response Distribution: Count</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Mean Response: 6.4</td>
<td>7. Strongly Agree 48</td>
<td>51%</td>
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<td>Median Response: 7</td>
<td>6. 38</td>
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<td>4. Undecided 2</td>
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<tr>
<td>% Broad Agreement: 98%</td>
<td>3. 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2. 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response 0</td>
<td>0%</td>
</tr>
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Response Distribution:

- 7. Strongly Agree 48
- 6. 38
- 5. 7
- 4. Undecided 2
- 3. 0
- 2. 0
- 1. Strongly Disagree 0
- Not Applicable 0
- No Response 0

Q 6. This person stimulates my interest in learning in this course.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution: Count</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
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<td>7. Strongly Agree 53</td>
<td>56%</td>
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<tr>
<td>Median Response: 7</td>
<td>6. 32</td>
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<td>5. 7</td>
<td>7%</td>
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<tr>
<td>No. Valid Responses: 95</td>
<td>4. Undecided 3</td>
<td>3%</td>
</tr>
<tr>
<td>% Broad Agreement: 97%</td>
<td>3. 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2. 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response 0</td>
<td>0%</td>
</tr>
</tbody>
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Response Distribution:

- 7. Strongly Agree 53
- 6. 32
- 5. 7
- 4. Undecided 3
- 3. 0
- 2. 0
- 1. Strongly Disagree 0
- Not Applicable 0
- No Response 0

Q 7. This person gives clear explanations.

<table>
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<th>Statistics:</th>
<th>Response Distribution: Count</th>
<th>Percent</th>
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</thead>
<tbody>
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<td>7. Strongly Agree 56</td>
<td>59%</td>
</tr>
<tr>
<td>Median Response: 7</td>
<td>6. 28</td>
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<tr>
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<td>5. 6</td>
<td>6%</td>
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<td>4. Undecided 4</td>
<td>4%</td>
</tr>
<tr>
<td>% Broad Agreement: 95%</td>
<td>3. 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2. 1</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable 0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response 0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Response Distribution:

- 7. Strongly Agree 56
- 6. 28
- 5. 6
- 4. Undecided 4
- 3. 0
- 2. 1
- 1. Strongly Disagree 0
- Not Applicable 0
- No Response 0
Q 8. What are the best aspects of this person’s teaching?

Everything!
Especially 1 to 1 discussions

Quite tough, 

They're rather hard to pinpoint. It's all rather good.

- He has a great sense of humor
- Knows the answer to almost anything.
- Gives clear and concise explanations of things.
- Uses examples!
- Knows when to delve more on a particular topic I can see when students are having trouble understanding

Great sense of humor - good at keeping my interest!
Very clear explanations - things I did in CS18 four years ago about FSMs have finally clicked.
He is not boring. He teaches and explains the material clearly and not make me bored. Moreover, he always encourage me to study a lot for doing the assignment. He is welcome to answer all the question of student.
Mr David Knights gives me very clear explanations and is very energetic.

In detail,
mr. DK taught by hands in details.

He knows what he is teaching, and he is fun lecturer to be.

Explains things very well, makes lectures entertaining.

Lecture recordings are great.
Good enthusiasm for teaching.
Stories during lectures are entertaining.
His use of interesting stories and facts.

Funny, interesting and always make boring theory interesting and easy.
With a very strong sense of responsibility.

Clear explanations and full of enthusiasm.
Clear notes and feedback.
Well organised.

Teaching language, clear explain question
Show everything step by step using writing.

He likes joking.
teach clearly.
explain

everything

Multi-stage assignment submissions in the morning—we get a number of "last-moments" and a chance to sleep and finish in the morning. An improvement on all-night coding under the influence of tea/coffee/caffeine.
clearly explanation.

good explanation, interesting

• encourage students to think
• very clear explanations
• very good examples.

exciting

Clear and interesting
OK is a devoted and inspiring teacher.

Show the concepts in very clear way to understand easily.

Passion
Humor
Quick reaction

Speak slowly, please, because I can't hear clearly what you said.
Engaging, clear explanations & practical exercises, which we can relate to the real world, as opposed to pure theory. A reasonable workload is well appreciated.

Patient with students

give clear explanations on terms of lectures

- he goes through examples of what he’s teaching at a good pace during class.
- his explanations are clear, he talks about some issues from the press in lecture.
Assigned test are good... well most of them

Friendly

He always gives clear explanations, easy to understand.

Using examples, good lecture notes

+ Friendly, nice
+ N
Everything

Examples and explanations are clear.

He is clearly interested in helping us learn, also teaching us in a way that sets us up to working in industry (i.e. does not spoonfeed but is still helpful).

Clear explanation and well organized.

Enthusiastic & well explained presentation of course material.
He is an extremely intelligent and engaging lecturer - one of the best at the university. His course do a great job of conveying confusing material in an effective manner.

Always provides a comprehensive set of notes.

Sound effects

Sound Effects

Enthusiastic, helpful, smart, enjoys teaching, clear explanations.

Excellent teacher - knows the topics very well!
he doesn't just read of slides.
he presents information in a way that keeps your attention
and his passion for the subject shows through.

interesting to listen/taking joy

Enthusiastic, approachable.

No strong accent resulting in impossibility to understand
as in, he can be easily understood

His lectures are very interesting, he keeps them interesting with humour etc.
Very entertaining, insightful teaching!

... Other lecturers could learn from you ... a lot!

Funny

Makes lectures fun!

Adds humor, keeps people engaged. Easy to follow explanations.

His enthusiasm and his printed notes provided

15 of 32
The notes provided are very useful.

Good attitude.

Enthusiastic and demonstrates everything with examples. Examples are simple and cater to the lowest common denominator.

He is very interesting, knows the material well. He explains the concepts clearly and is very helpful if you have any problems. I have improved my testing ability by taking his course.

Explanations easy to follow. Well organised. Always ready to help.
He is very enthusiastic, and he is involved in the course. He also cares about the students.

He has enthusiasm while teaching and explaining concepts. He uses many examples to help students understand concepts.

Easy to talk to and ask questions while still learning. He leads you in the right direction without giving you answers.

Excellent all round teacher.
He is the most enthusiastic lecturer and tutor I’ve had at university. It really helps to make everything interesting and he’s great at clearly explaining things.

Lots of examples
Easy to understand
Q 9. This person could improve student learning by:

- More deep references
- Clear assignment descriptions (but not too much cleaner, we don't want to spoil the fun)

- Needs more jokes & candy
- More concise practical definitions

Your handwriting is worse than ever. That's a statement. Compile all these comments and show us.

Teaching the course for the entire semester.

Taking lectures for the whole course.
Answer student questions on the themes (i.e., prior) quicker and sometimes give actual answers.

(There is only so much we students can discuss things before everyone just gets confused.)

Don't know.

Just slow down a little bit.

Hand out chocolates in class.
NA - fine as it is.

Given the assignment like the real implementation of particular subject.

Tell us the tests.

- Give more example in the lecture & slide presentation.
Semester Assignment Spms are a bit vague, and then the assignment switches to theory.

Teaching all the courses in CS department.

I've always been loving DK's lectures!!! Perfect!
Keep going! I hope I could meet him next semester!

Speak a little fast.
Better to write words more clearly and bigger than before.

Assignments, tutorials.

every useful method.
Slightly more feedback by tests. The guessing is hard.

Stay at lectures - too few lectures taken.

Keep teaching till the end of semester.

Give a very engaging speech to make student interest focus on study. The speed of speaking a little quick.

It's good for me if he can speak slowly. Because I'm international student, my English is not good.
Showing more patient when going into details of a problem.

give more lectures.

encourage group learning
give more detail on problem.

Giving more opportunities to students to ask solve problems.

Speak a little slower and more clearly.

Sit more tidy.
sometime speak too fast

more clearer about the requirement of practical assignment

if he's going to make the spec for prac's open and vague next time, he should try to answer questions more promptly and clearly.
Some assignment text questions, OK says if you think about it, the answer is clear! But sometimes, no, the answer is still NOT clear, with (or more?) possible solutions are arguable as to which is better.

- Clarifying more about the topic, since I'm the first time I get introduced to such a topic, I didn't understand what is about until last week.
- Course content needs to be connected with the real life to make it easy to understand it.

Note: Make notes easier to read.
Answers to forum questions can be quite cryptic. You shouldn’t second guess but could give a bit more direction with answers, sometimes.

Emotive teaching style

Make things simple

Taking a more practical approach (that is, say, more programmatic and real-world applications), more often, and earlier.

Taking the entire course, instead of only 5 weeks.

Providing a clearer practical spec. (Less vague)

Being less evasive in answering assignment questions
maybe be a little more precise with practical specifications.

Can sometimes talk too much when asked a question - strays away once the question is answered. Still helpful but could have less "noise." Would lead to quicker turn-over of student questions.

Not lingering too long on one topic in a lecture.

Talking a little bit slower.

Kicking out the front row of students.
just a personal recounts picture:

rather than writing the notes in the lecture,
be more interactive with an already written copy. You are
one of the most interactive lecturers anyone but in my opinion too

Not continually responding to one student in a class
of 100

Doing an excellent job already

Keeping the students in the front quiet.

Keeping the clowns at the front quiet.
clear explanations and a lot of examples

Explaining complicated concepts a bit slower, sometimes it's hard to keep up with his fast paced talking. (Don't slow down too much though)

My only problem before was lack of video recording but now his lectures are well documented. I can't think of anything to improve.

Not just him, but all lecturers in general should have the authority to tell people who are talking to leave. It's the single most annoying aspect of teaching lectures.
MORE PRALS

Being the lecturer for the entire course.