Academic Year: 2008
Academic Period: Semester 2
Academic Org: School of Computer Science
Course Component: Tutorials
Teaching Dates: 28/07/2008 To: 25/10/2008
No. Students: 120 No. Responses: 64 (53%)
No. Classes: 6
Administered by: Self
Date of Survey: 20/10/2008

Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

Response Distribution:
- 7. Strongly Agree: 39 (61%)
- 6. Agree: 21 (33%)
- 5. Neither Agree nor Disagree: 3 (5%)
- 4. Undecided: 0 (0%)
- 3. Disagree: 0 (0%)
- 2. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)

Q 2. This person is well organised.

Response Distribution:
- 7. Strongly Agree: 23 (36%)
- 6. Agree: 19 (30%)
- 5. Neither Agree nor Disagree: 15 (23%)
- 4. Undecided: 1 (2%)
- 3. Disagree: 2 (3%)
- 2. Strongly Disagree: 2 (3%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 3. This person shows concern for students.

Response Distribution:
- 7. Strongly Agree: 42 (66%)
- 6. Agree: 17 (27%)
- 5. Neither Agree nor Disagree: 4 (6%)
- 4. Undecided: 0 (0%)
- 3. Disagree: 0 (0%)
- 2. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

Response Distribution:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>48</td>
</tr>
<tr>
<td>6.</td>
<td>12</td>
</tr>
<tr>
<td>5.</td>
<td>3</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>0</td>
</tr>
<tr>
<td>3.</td>
<td>0</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Statistics:

- Mean Response: 6.6
- Median Response: 7
- Standard Deviation: 0.9
- No. Valid Responses: 64
- % Broad Agreement: 98%

Q 5. This person encourages student participation.

Response Distribution:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>44</td>
</tr>
<tr>
<td>6.</td>
<td>15</td>
</tr>
<tr>
<td>5.</td>
<td>5</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>0</td>
</tr>
<tr>
<td>3.</td>
<td>0</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Statistics:

- Mean Response: 6.6
- Median Response: 7
- Standard Deviation: 0.6
- No. Valid Responses: 64
- % Broad Agreement: 100%

Q 6. This person stimulates my interest in learning in this course.

Response Distribution:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>32</td>
</tr>
<tr>
<td>6.</td>
<td>21</td>
</tr>
<tr>
<td>5.</td>
<td>6</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>3</td>
</tr>
<tr>
<td>3.</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Statistics:

- Mean Response: 6.2
- Median Response: 6.5
- Standard Deviation: 1.1
- No. Valid Responses: 64
- % Broad Agreement: 92%

Q 7. This person gives clear explanations.

Response Distribution:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>35</td>
</tr>
<tr>
<td>6.</td>
<td>23</td>
</tr>
<tr>
<td>5.</td>
<td>4</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Statistics:

- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 0.8
- No. Valid Responses: 64
- % Broad Agreement: 97%
Q 8. What are the best aspects of this person’s teaching?

- Good Explanation.
- The examples he gives.
- Enables students not to fall asleep in lectures.
- Down to earth
- He makes sense
- He knows more about the subject than anyone else it would seem.
- He's enthusiastic & answers students' questions effectively.
- Very energetic in his teaching (keeps us awake in lessons).
Almost everything.

His enthusiasm, the way he taught, and his willingness to help.

Descriptions of content and enthusiasm it is presented with. Class participation is also good.

Good explanations and very clear.

Speak and teach very clean, good teacher.
I can understand everything he told.

Interactive way of teaching.

Well organised.

Clear explanation.

His enthusiasm in the courses he teaches.

- Clear & thorough explanations of material
- Entertaining lectures & tutorials
enthusiastic, entertaining and not a boring lecturer
- approachable

His enthusiasm

- being a comedian
He's really funny! I'm cracking up thinking about all his funny jokes right now.

Hahahahahahah! Especially the joke about his pen making mistakes if not blue.

One of the best tutors I've had. He is certainly enthusiastic and always willing to help.

- Your knowledge.
- Ability to convey ideas.

Explain the concern with pictures.

Use the easy way to let the students understand the issue.
Explain things clearly making sure students understand.

Makes learning easy - very clear about his explanation. Concern for students.

Impressive teaching style.

Good explanations with clear examples. Gets deep into questions.

Stimulates my interest in listening. Encourages us. Clear explanations.
well explained & organised

very enthusiastic, very clear explanations

enthusiasm, very knowledgeable, generous with his time

Explains material easily.

His enthusiasm, and explanations
Very good teaching! 😊

Endless patience.

Teaching well.

Funny.

Interesting, clear explanation.

Enthusiasm and extremely clear explanations and examples make things easy!
Thorough explanations very clear and concise.

Can give very clear explanations.

Dr. S.

Used examples
Learned the concepts well by having to do practice.

The thorough explanations.
Dear Explorations

He is a very good tutor because he goes through every step in the questions and does not assume that we know everything that he does like many other tutors.

- Encourages participation
- Enthusiastic
- Knows his material
- Clear explanations and everything seems good in the tutorial

- Very clear explanations, explains how and why so makes the coursework easier to understand

- More energetic, makes tutorials more interesting

DK gives clear explanations.
Gives analogues to his topics, gets students to think while writing codes.

Cuts the fat from all explanations, tells us exactly what we need to know.

- Makes tedious things to be interesting
- Humour

Clear explanations.
Q 9. This person could improve student learning by:

- More tips.
- Making it obvious what we need to learn for exams, life, work etc.
- Teaching more classes!
  - Giving solutions to tutorials + exams.
- Teaching more classes.
- Providing solutions to tutorial problems. Especially if the questions aren't covered in the tutorial.
going to the right room.

I was late for tute

nothing

DK is best!

Be punctual
Be at the correct tute room
Weekly tutorials.

Explaining all tutorial questions because sometimes he couldn't cover all the questions in the tutorial.
NOT making the same joke about his stupid pen!!

Don't spell students' name wrong again in e-mail please!

- The prac's are way too long!
- Wasted my whole holiday doing them.

Exam in files on time. It does not start at 25 past.
turning up on time so the tuts don't run overtime

*Teaching all computer science courses

Weekly tutorials instead of fortnight

writing a bit bigger
GOOD

talk a little slowly

neatening handwriting, nothing much else

A printed copy of solution of tutorial after each session, as we can't write all the important stuff in time.

Teaching the whole course.

Need more examples to help with prac.
by giving tute solutions electronically.

Posting solutions to tutorials on the web.

He should teach the whole CS course not only just...
speech need a little bit slower and write bigger

writing neater!!

writing bigger neater
Learning all my other subjects so he can tutor them too.

Provide more ungraded practicals, teach entire course.

Clearer writing on the board.

Nothing much to improve, current teaching skills is excellent.
speak slower.