The University of Adelaide - Standard Teacher

5/09/2005

Part A: The Teacher

Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Your Reference: 05 Event Driven Computing Lectures

Part B: The Class

Course: COMP SCI 3013 Event Driven Computing
Student Level: 3
Teaching Start Date: 25/07/2005
Teaching End Date: 12/08/2005
Contact Hours: 6
Number of Students: 120
Number of Responses: 85 (70.83%)
Number of Classes: 1
Smallest Class: 
Largest Class: 

Part C: Administration

Requestor: Mr David Knight Dknigh01
Requestor's Position: Teacher specified in Part A
Administered by: Student
Evaluation Date: 12/08/2005
Serial Number: DKNIGH0120050811033010
Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Student Level: 3
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1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

- **Mean**: 6.4
- **Median**: 7.0
- **Standard Deviation**: 0.6
- **No. Valid Responses**: 85

**Percent of Total Responses**

- Strongly Agree 7: 50.6% (43)
- Strongly Agree 6: 41.2% (35)
- Strongly Agree 5: 8.2% (7)
- Strongly Agree 4: 0.0% (0)
- Strongly Agree 3: 0.0% (0)
- Strongly Agree 2: 0.0% (0)
- Strongly Agree 1: 0.0% (0)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

2. Mr David Knight is well organised.

- **Mean**: 5.7
- **Median**: 6.0
- **Standard Deviation**: 1.2
- **No. Valid Responses**: 85

**Percent of Total Responses**

- Strongly Agree 7: 30.6% (26)
- Strongly Agree 6: 29.4% (25)
- Strongly Agree 5: 22.4% (19)
- Strongly Agree 4: 11.8% (10)
- Strongly Agree 3: 5.9% (5)
- Strongly Agree 2: 0.0% (0)
- Strongly Agree 1: 0.0% (0)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

3. Mr David Knight shows concern for students.

- **Mean**: 6.3
- **Median**: 7.0
- **Standard Deviation**: 0.8
- **No. Valid Responses**: 85

**Percent of Total Responses**

- Strongly Agree 7: 51.8% (44)
- Strongly Agree 6: 32.9% (28)
- Strongly Agree 5: 12.9% (11)
- Strongly Agree 4: 2.4% (2)
- Strongly Agree 3: 0.0% (0)
- Strongly Agree 2: 0.0% (0)
- Strongly Agree 1: 0.0% (0)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

4. Mr David Knight shows enthusiasm for encouraging student learning.

- **Mean**: 6.6
- **Median**: 7.0
- **Standard Deviation**: 0.6
- **No. Valid Responses**: 85

**Percent of Total Responses**

- Strongly Agree 7: 67.1% (57)
- Strongly Agree 6: 25.9% (22)
- Strongly Agree 5: 7.1% (6)
- Strongly Agree 4: 0.0% (0)
- Strongly Agree 3: 0.0% (0)
- Strongly Agree 2: 0.0% (0)
- Strongly Agree 1: 0.0% (0)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)
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5. Mr David Knight encourages student participation.

<table>
<thead>
<tr>
<th>Scale</th>
<th>Strongly Agree 7</th>
<th>Neutral 4</th>
<th>Strongly Disagree 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>47.1% 40</td>
<td>14.1% 12</td>
<td>1.2% 1</td>
</tr>
<tr>
<td>%</td>
<td></td>
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</tr>
<tr>
<td>Mean</td>
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<td>6.0</td>
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<tr>
<td>Median</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SD</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Valid Responses</td>
<td>85</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Mr David Knight stimulates my interest in learning in this course.

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<th>Strongly Disagree 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>49.4% 42</td>
<td>7.1% 6</td>
<td>1.2% 1</td>
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<tr>
<td>%</td>
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<td></td>
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<td>SD</td>
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</tr>
<tr>
<td>No. Valid Responses</td>
<td>84</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Mr David Knight gives clear explanations.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>52.9% 45</td>
<td>10.6% 9</td>
<td>1.2% 1</td>
</tr>
<tr>
<td>%</td>
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<td></td>
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<td>84</td>
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</table>
8. What are the best aspects of Mr David Knight's teaching?

- The way of approaching a problem
- Makes the classes really interesting - some of the best classes that I have ever attended
- He makes the class lively
- He likes his job, keeps people interested
- He clearly enjoys what he is doing. This is an excellent change from lots of other lecturers. He knows how to teach the material
Enthusiasm for course material.

He is enthusiastic.

* Humorous
* Clear explanations

Enthusiasm for the course material.
Teacher: Mr David Knight
dknigh01
Department/School: School of Computer Science
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Makes it easy to relate to the topic at hand

His enthusiasm and the effort he goes to explain it.
He doesn't put me to sleep.

Enthusiasm galore!

Fun and interesting when he teaches.
Really explains things well.
- Never a bore.

- One of the best lecturers I have come across.
- Simple explanations
- Interesting and applicable content.
- Entertaining.
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Very Enthusiastic

Enthusiastic, clear explanations, not dull to listen to.

Explanation is interesting.

cares about students.

super well explains in lecture.
care about students.
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Best lecturer ever!!

Seems genuinely interested in what he teaches.

Enthusiasm, detailed notes

Engages students in the lecture
Easy to understand
Uses humour, appears down to earth with students.

Not about everything


- enthusiasm of teaching
- sense of humour

- Never really boring
- Enthusiasm

He shows enthusiasm, he explains topics very well. He writes good lecture notes. He is quick to fix any shoddy links on web pages or mistakes in practical specifications. He enjoys teaching and uses good analogies when doing so.

- He is a very active person
- He makes the lecture to be funny.

interesting voice
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He explains everything in detail.  
- He helps students in assignments.  
- Humorous  
- Enthusiastic  
- Entertaining  
- Clear  

Enthusiasm, clear explanation, animatedness  

Enthusiasm
Good explanations and entertaining. Best lecturer I've had.

He keeps the content interesting.

- Enthusiastic
- you can tell he care about what he does & about students
- the best teacher I have had.

He is not a boring nerd/stupid head.

Enthusiastic & good lecturer notes
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Clear, friendly, nice & kind

Interesting way to introduce some complicated idea.
Don't read the note, not our

Interesting ways of giving lecture & encourage student to participate in tutorials.
Well Done!

Everything except the late notes.

- funny
- animate
- interesting
The lectures are really well-organized.

Gives lots of clear examples concerning lecture material.

Simple, clearly explanation.

- Interesting lectures
- Adds humour and good examples to aid learning
- Always helpful

Fun
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Conese, fun, makes learning fun. He is so cute. Especially without the beard. I think without the beard he is in my age range. I E > U

DAVID

He is eccentric & very enthusiastic about subjects & student learning, and really, really knows his stuff. Salut David! I ØES

Increase the students' interests on this course.

He is easy-going, patient, and can always push me to think more.

Cool explanation.
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Shows the interesting stuff to students.

Interestingly, humorous.
Clear explanations.

An exceptional lecturer whose teaching style makes it maintain interest in the less exciting subjects.
His enthusiasm levels are always very high.

enthusiasm
Funny, entertaining.
Best lecture.

Humour.

dear explanation, good structure in lecture

His enthusiasm.

1 word, Champion!
At least he's not Henry. Actually David's probably the most interesting lecturer here.
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9. Mr David Knight could improve student learning by:

I could ask him to improve his hand writing.

6. Improving his hand writing on the blackboard.

Growing back his beard.

More monkeys.

His manner of teaching not appeal to all students. This is more of a refinement issue.

Oh, and grow the beard back.
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Using computer slides

- Providing lecture notes ahead of time

Better organization

Not having too much on his plate. Continually juggling other things impacts on organisation. - Minor gripe though!
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Please give lecture notes before lectures!

Please write BIGGER.

David needs to do nothing different, he's the best!

- Lecture notes in advance of lectures
- Automark/marking script put up before/when assignment is handed out

A bit more enthusiastic.
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Lecture notes to be out earlier (help lecture)

Better writing

Should teach EDC more than 3 weeks
Should put the notes on the web earlier

Everything great.
nothing. too good already.

Drop the mathematical representation of FSM stuff. Its very dull.
Talk more about embedded systems.

He gets lost in his own world in the first few lectures & went too fast with the mathematics. But good, detailed notes were easy to understand.

Notes ahead of lectures.
Ema occasionally go off topic.
Not

Notes up. Getting notes up on line.
- Present lecture on Projector instead of writing on the blackboard
  all the worlds

Being a little more organised - at times he could put things up faster on the net.

- Speaking more slowly
- Minimize the amount of each lecture.

DO NOT KNOW YET

- Provide Lecture Slides before Lecture
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Improving theoretical knowledge.

Lecture notes beforehand. Better handwriting on the board.

- lecture notes in advance
- a bit less mathematical theory

Getting the notes out earlier

Tutoring the exam questions by himself, before the exam.
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More clear writing on black board, Th.
Nice if the lecture can be provided by hand.

Preparing & have the lecture notes ready before the
lecture so this will help student who need to do
a pre-reading.

Getting the notes on the web before the lecture

- organisation to provide lecture slides earlier
- clean the chalk boards
- use the slide projector

LECTURE NOTES IN ADVANCE.
Lecture notes in advance of lecture, but he knows that.

It would be nice to get the notes up before the lecture.

Lecture Notes online before lecture
don’t write on Blackboard
handwriting is illegible

Speak slowly

Slow down his speed of teaching
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Using projector,

- Write bigger
- Neater writing
- Slow down at critical times
- Dust the blackboard erasers!

Inserting more hours in the day, more lectures by him.

Making the exam easy

Closing himself so he could lecture every subject. David for me, David for you, every day, ALL DAY NOOOGOT.
Use the PPT is better.

Provide lecture material earlier before the lecture.

Need lecture slides.

Need bigger written on the black board.

Need clearly explanation.

Give notes before lecture.

Need clear & practical spec.
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Providing lecture notes earlier.

Pitting lecture notes up earlier.

Making lecture notes available before lectures.
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Being more organised.

Making more David Knights!