Part A: The Teacher

Teacher: Mr David Knight Knig01
Department/School: Computer Science
Your Reference: 04CS - Lectures

Part B: The Class

Course: 2000 Computer Systems
Student Level: 2
Teaching Start Date: 1/03/2004
Teaching End Date: 18/06/2004
Contact Hours: 12
Number of Students: 230
Number of Responses: 124 (53.91%)
Number of Classes: 1
Smallest Class: 230
Largest Class: 230

Part C: Administration

Requestor: Mr David Knight Knig01
Requestor's Position: Teacher specified in Part A
Administered by: Colleague
Evaluation Date: 14/05/2004
Serial Number: KNIG0120040514151749
1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

- **Mean:** 6.3
- **Median:** 6.0
- **Standard Deviation:** 0.8
- **No. Valid Responses:** 124

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Count</th>
<th>Percentage</th>
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<tbody>
<tr>
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<td>1.6%</td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
<td>No Response</td>
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<td>0.0%</td>
</tr>
</tbody>
</table>

2. Mr David Knight is well organised.

- **Mean:** 5.9
- **Median:** 6.0
- **Standard Deviation:** 1.0
- **No. Valid Responses:** 123

<table>
<thead>
<tr>
<th>Opinion</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>Strongly Disag</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
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</tr>
</tbody>
</table>

3. Mr David Knight shows concern for students.

- **Mean:** 6.2
- **Median:** 7.0
- **Standard Deviation:** 1.1
- **No. Valid Responses:** 124

<table>
<thead>
<tr>
<th>Opinion</th>
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<td>24</td>
<td>19.4%</td>
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<td>1.6%</td>
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<tr>
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<td>0.8%</td>
</tr>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

4. Mr David Knight shows enthusiasm for encouraging student learning.

- **Mean:** 6.6
- **Median:** 7.0
- **Standard Deviation:** 0.7
- **No. Valid Responses:** 124

<table>
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<tr>
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<td>24</td>
<td>19.4%</td>
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<tr>
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<td>8.1%</td>
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<td>Neutral</td>
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<td>1.6%</td>
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<td>0.0%</td>
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<tr>
<td>Strongly Disag</td>
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<td>0.8%</td>
</tr>
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</tr>
<tr>
<td>No Response</td>
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</tr>
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</table>
5. Mr David Knight encourages student participation.

Mean: 6.0
Median: 6.0
Standard Deviation: 1.0
No. Valid Responses: 122

<table>
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<tr>
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<td>22.6%</td>
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<td>Strongly Agree 4</td>
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<td>Neutral 9</td>
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</tr>
<tr>
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<td>1.6%</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

6. Mr David Knight stimulates my interest in learning in this course.

Mean: 6.1
Median: 6.0
Standard Deviation: 1.1
No. Valid Responses: 124

<table>
<thead>
<tr>
<th>Response Level</th>
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<tr>
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<td>0.8%</td>
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<tr>
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</table>

7. Mr David Knight gives clear explanations.

Mean: 6.2
Median: 6.0
Standard Deviation: 1.1
No. Valid Responses: 124

<table>
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<th>Response Level</th>
<th>Count</th>
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<tr>
<td>Strongly Agree 3</td>
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<td>0.8%</td>
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<tr>
<td>Strongly Agree 2</td>
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<td>1.6%</td>
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<tr>
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<tr>
<td>Neutral 9</td>
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<td>0.8%</td>
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<tr>
<td>Not Applicable</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
8. What are the best aspects of Mr David Knight's teaching?

- loud, clear voice
- minimises talking in lectures
- moves through course work at productive pace.

His enthusiasm for the field of programming.

No Comment

Clear and concise speech.

Good explanations

Always uses humour well, thus keeping people interested.
Teacher: Mr David Knight Knig01
Department/School: Computer Science
Student Level: 2
Course: 2000 Computer Systems
Your Reference: 04CS - Lectures
Teaching Start Date: 1/03/2004
Teaching End Date: 18/06/2004
Contact Hours: 12
Evaluation Date: 14/05/2004
Administered by: Colleague

Number of Students: 230
Number of Questionnaires: 124 (53.91%)
Number of Classes: 1
Smallest Class: 230
Largest Class: 230

Charm, wit & personality.

He seems to be an ok type of guy.

Entertaining.

The added jokes and examples.

Good examples.

Good clear explanation.
Teacher: Mr David Knight Knig01
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HE'S FUNNY, WHEN YOU LISTEN IN LECTURES

Enthusiasm, good knowledge of topic.

Mr Knight is an excellent lecturer; good explanations, well-structured lessons and fantastic humour.

Uses humor where appropriate to keep students interested.

No Comment

Sense of humour: Clear explanations.
Teacher: Mr David Knight Knig01
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Enthusiastic, amusing, better than Cruz. Knows what he's talking about very well.

Loud voice, enthusiastic

No Comment
No Comment
Enthusiasm, and sense of humour. CS is the best!

Enthusiasm and love for computer systems

No Comment

Drawing student's attention, keeping students' interest on course.
### SELT
**Student Evaluation of Learning and Teaching**

<table>
<thead>
<tr>
<th>Teacher:</th>
<th>Mr David Knight Knig01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department/School:</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Student Level:</td>
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<td>2000 Computer Systems</td>
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- **Number of Students:** 230
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---

*His enthusiasm for the subject material*

- General enthusiastic

- Enthusiastic about course material
- Interesting lectures - easy to understand/follow explanations

*Very enthusiastic*

Knows the course material very well

Amusing explanations

Enthusiasm is infectious

Interesting, he explains things well.
| **Teacher:** | Mr David Knight Knig01 |
| **Department/School:** | Computer Science |
| **Student Level:** | 2 |
| **Course:** | 2000 Computer Systems |
| **Your Reference:** | 04CS - Lectures |
| **Teaching Start Date:** | 1/03/2004 |
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| **Number of Students:** | 230 |
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| **Largest Class:** | 230 |

---

**Everything, best lecturer in the whole department. I wish I could have him for another lecture, tutorial.**

Made simple JSTL jokes to wake me up and keep my interests in the subject alive. Made boring lecs have interesting.

---

**No Comment**

---

**No Comment**

---

Mr David Knight has shown great enthusiasm for encourage students and good organisation on this subject.
Teacher: Mr David Knight Knig01
Department/School: Computer Science
Student Level: 2
Course: 2000 Computer Systems
Your Reference: 04CS - Lectures
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He has good knowledge, he can answer all the questions, student asked.
But his writing needed to be improved.
The way that despite covering the same material as the notes, he doesn't just read them, but explains well and gives good examples, and his diagrams aid visualising what is happening.

Clear and understandable text, good examples from the practical point of view.

No Comment

He is doing everything good.

He takes the time to explain things in a way that is easy to understand and will always help with problems.

No Comment
**Teacher:** Mr David Knight Knig01  
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**Student Level:** 2  
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<td>Largest Class:</td>
<td>230</td>
</tr>
</tbody>
</table>

*Lightens up the lecture with humor, explains things well.*

No Comment

He is Hyper all the time

Very enthusiastic and even (Shock - Horror!)... Funny! Good comparisons to other objects.

No Comment

*why did you have us?*

👍 & 👎
Clear explanations, good diagrams, clear voice, good sense of humour, very helpful.

Easy to talk too.

Clear, and concise.

No comment.

style of talking & explaining.
Teacher: Mr David Knight Knig01
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- good, clear voice
- humor (relive the stress)

The use of humour makes lectures enjoyable and interesting.
Motivational and enthusiastic.

No Comment

speaks clearly
is funny

No Comment

Using diagrams to explain concepts

His total dedication to the subject at hand. Top marks.
**Student Evaluation of Learning and Teaching**

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</table>

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---

He is always helpful, provide precise answers whenever I approach him regarding practical problems.

Makes learning fun! Willing to help

Helpful
Show interest in teaching
Lively

Very good as tutor especially in end of the course.
Seems to have seen everything there is about the course.

Enthusiasm and knowledge
Enthusiasm

Enthusiasm.

Mr Knight has extensive knowledge in the subject.

No Comment

- makes things interesting
- is providing a lot of help, but
  maybe a 24-hour hotline for debugging code would be good! lol.

Everything (AWESOME LECTURER)

It's a pleasure sitting through his lectures! Thank you,
- Easy to understand
- Give simple explanation

No Comment

FUNNY - so don't fall asleep
Give extra examples (ie outside of the notes)

Entertaining, can get students attention easily,
Makes me understand easier, especially if we approach him personally, friendly.

When students have unclear question, he always helps them to understand:

He helps every student that have doubts in the subject, and he really gives clear explanation in everything he says.
He knows everything.

Very easy to talk to! Helps students no matter how poor our knowledge in the subject.

Excellent job!

careful, patient

No Comment
- He has a deep knowledge about the material
- He shows concern for students. :)
  * big!!
He provides help to students.

Good humour.

Very clear explanations.

Enthusiasm, intelligence, excellent set of notes.

All lectures well planned and thought out (unlike other CS courses).

No comment.

No comment.

Amusing anecdotes mixed in with lecture materials.
Teacher: Mr David Knight Knig01
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Number of Students: 230
Number of Questionnaires: 124 (53.91%)
Number of Classes: 1
Smallest Class: 230
Largest Class: 230

Great personality, easy to understand, great enthusiasm, excellent teacher, should be paid more.
Excellent!

Enthusiasm. Good understanding of the topic.

Speaks clear English and obviously knows what he's doing. Makes subject interesting.

Loud & clear, keep things interesting.

Clear, simple explanations.
Teacher: Mr David Knight Knig01
Department/School: Computer Science
Student Level: 2
Course: 2000 Computer Systems
Your Reference: 04CS - Lectures
Teaching Start Date: 1/03/2004
Teaching End Date: 18/06/2004
Contact Hours: 12
Evaluation Date: 14/05/2004
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Never boring
get concepts across well

Excellent applicable, clear and concise examples and explanations

No Comment
No Comment

Clear, interesting explanations.

He provides clear explanations, he speaks really fast but clear.

clear explanation, good examples given.
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- Understands students & changes style accordingly.

Humorous.

everything.

He is the best lecturer that I have found.

His friendly nature and funny things he does.
Gives good clear examples

Adds in humour

His humour, his clear cut definitions are both... clear and intelligible!

Great lecturer, my FAV!

Definitely very stimulates my interest if there was an eight I would have given it to him.

No Comment

No Comment

- Knows what he is talking about
- Very "user friendly"
- That's all I can think of right now
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Enthusiasm and ability to explain concepts

USER FRIENDLY.

He is up beat, making it easier to concentrate.
always in a happy mood

SLOW DOWN EXPLANATIONS

organized well
Contact Hours: 12
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enthusiasm & encouraging

- simplicity -
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9. Mr David Knight could improve student learning by:
   - giving more exam related examples.

Reducing the gap between the material learnt in lectures and tutorials, and that which is required from us to complete the practicals/assignments. Prac1 was of a reasonable difficulty, prac2 however is too difficult.

More Microsoft bashing 😞

No Comment
No Comment

Increasing his Bob writing size by 300% and setting prac’s that are a little more achievable. Ease up on exam Q’s!!!
No Comment

bigger writing on board please!

Write bigger on board.

WRITE BIGGER ON WHITEBOARD
TALK SLOWER

writing bigger
teaching all semester
Writing on board can sometimes be a bit too small.

Writing on board is too small to read and follow easily. Question 7 is as it is because of small writing.

Size of writing.

Having more structured notes?... (on my board).
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Writing larger and with better texts on the board.
Even from close range I could barely understand it.

No Comment
No Comment

Writing a bit clearer & neater on the board

No Comment

Talk slower, louder.

Writing bigger!
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- teaching the entire course

Writing larger!

No Comment

No Comment

His writing way to small
writes to small

بور سنج مایکروسافت → their not that bad

Writing, clearer explanations + stimulate my learning
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Taking over lecturing from Craig (handover)

Our thinking and analysing the problem by ourselves.

No Comment
No Comment

Writing slightly larger (didn't bother me too much as he says what he is writing down, so it is only necessary to pay attention whilst he is writing and keep up)

More tutorials

No Comment

If David is the only lecturer for this course, it would be the best.
Enlarge blackboard's writing.
No Comment

Bringing text questions to tutorial:
WRITE BIGGER.

BIGGER WRITING

writing in a little bit more of an ordered way on the board.

writing larger on the board

being the only lecturer for CS!!
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writing larger on the board.

Get rid of CRUZ.

CRUZ IS A HOMO

No Comment
No Comment

Writing bigger!
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being more punctual.

write bigger !!!

writing more larger on the whiteboard.

No Comment

could write a bit bigger on the
board.

Not writing so small.
Writing slightly larger on the board.

Making a real effort to write more slowly, more clearly, larger, write less, but that which is written being beautifully legible - this might involve planning how to write something (leaving lines for addition into a bit later etc). This is easy in theory; use better markers (fibre-tip pens) instead.

Use transparency to conduct lecture, thus students at the back will be able to see the his writing.

No Comment

Speak slower and write bigger.
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making sure assignments are well specified before giving them out (ie MdR 2004EY SPECs)

Writing a bit bigger on the white board.

No Comment

teach more students!
teach more lecture!

24 hours Notice.

Your writing is fine from the middle.

no prac 3 weeks before exam
BIGGER WRITING PLEASE!!

No Comment
No Comment

Write BIGGER
the harder stuff need more explaining (ie the last pass)

Writing a little larger, speak slower, but basically please write bigger. I can't see anything from the 5th row even.

No Comment

Note:

It would be nice to have less 'bugs' in the practical specifications and/or associated files.
Writing bigger on the board.

Write bigger on the board.

relabel some other unfit teachers.

No Comment

- Can we use a projector, so people who sit in the back can see the much more clearly.

provide more detailed explanation.
No Comment

...being closed ??

No Comment
No Comment

write a little bigger on the whiteboard

Should teach the whole lecture course

Clearer writing on board.
Write on the board with larger fonts

I don't know.

No Comment

Not changing!!

- Slow down in his explanations
- Write bigger on the board

Speak English more slowly

Writing longer on the board

No Comment
WRITE BIGGER!!

No Comment

write bigger on the white board,
use a microphone if you might?

writing larger on the board
organising practicals well in advance & not
changing specifications midway

write in larger fonts, use microphone.

lecture the whole semester
No flaws.

David cannot improve. He is the ACME. The Apex.
He's the best!

- Using the slides and/or writing with a larger font.

WRITING BIGGER

Writing larger on the BOARD!!!
possibly a little in the student participation department but otherwise absolutely nothing.

BIGGER HANDWRITING!!!

No Comment

WRITING BIGGER

Improve writing

Speak up, writing bigger.
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writing on board is too small

Slow down some explanations.
The writing on the board too small.

No Comment
No Comment
- Speaking slowly
- Organizing while teaching