Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

Statistics:
- Mean Response: 6.5
- Median Response: 7
- Standard Deviation: 0.8
- No. Valid Responses: 30
- % Broad Agreement: 100%

Response Distribution:
- 7. Outstanding: 19 (63%)
- 6: 6 (20%)
- 5: 5 (17%)
- 4: 0 (0%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 2. This person is well organised.

Statistics:
- Mean Response: 6.2
- Median Response: 6
- Standard Deviation: 0.9
- No. Valid Responses: 30
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 13 (43%)
- 6: 10 (33%)
- 5: 6 (20%)
- 4: 1 (3%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 3. This person shows concern for students.

Statistics:
- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 0.8
- No. Valid Responses: 30
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 18 (60%)
- 6: 8 (27%)
- 5: 3 (10%)
- 4: 1 (3%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

Statistics:
- Mean Response: 6.5
- Median Response: 7
- Standard Deviation: 0.7
- No. Valid Responses: 30
- % Broad Agreement: 100%

Response Distribution:

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
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<tbody>
<tr>
<td>7. Strongly Agree</td>
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<tr>
<td>6.</td>
<td>7</td>
</tr>
<tr>
<td>5.</td>
<td>4</td>
</tr>
<tr>
<td>4. Undecided</td>
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<tr>
<td>3.</td>
<td>0</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
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</tr>
<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
<td>0</td>
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</table>

Q 5. This person encourages student participation.

Statistics:
- Mean Response: 6.5
- Median Response: 7
- Standard Deviation: 0.7
- No. Valid Responses: 30
- % Broad Agreement: 97%

Response Distribution:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>7. Strongly Agree</td>
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<td>6.</td>
<td>10</td>
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<tr>
<td>5.</td>
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<tr>
<td>4. Undecided</td>
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<tr>
<td>1. Strongly Disagree</td>
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<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
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Q 6. This person stimulates my interest in learning in this course.

Statistics:
- Mean Response: 6.3
- Median Response: 7
- Standard Deviation: 1.0
- No. Valid Responses: 30
- % Broad Agreement: 90%

Response Distribution:

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<tr>
<td>Not Applicable</td>
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</tr>
<tr>
<td>No Response</td>
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</table>

Q 7. This person gives clear explanations.

Statistics:
- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 0.9
- No. Valid Responses: 30
- % Broad Agreement: 97%

Response Distribution:

<table>
<thead>
<tr>
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<tbody>
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<tr>
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<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
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</tr>
<tr>
<td>Not Applicable</td>
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<tr>
<td>No Response</td>
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</table>
Q 8. What are the best aspects of this person’s teaching?

- Clear in explanation & provide examples that aids learning.
- Associate with real world.
- Experience to ask question.
He teaches the knowledge about this course in details and very interesting.

Fun to listen makes learning easy.

He talks about his experience to help us understand real-world situation & help us on any other subject problem as well.

Entertaining

Clear Explanations: Easy to understand. Awesome lectures.
Interesting and gives ample feedback.

He made the lessons interesting as he is very enthusiastic with teaching.

He has a lot of life experiences and knowledge of complex history that are both relevant and interesting to the course.

Clear explanation.

Very active.

Make class lively.
Prompting students for class interaction

The explanations are very clear enough to understand well and we can make the ideas to be an enthusiastic mood with his style of incorporating experience and fun way of jokes.

Lots of real life examples. Teachings are not restricted to just textbooks.

1. The stories/histories of computers.

Gives more than adequate feedback on our work. Makes an effort to answer all questions, no matter how trivial. Very active and quick to reply any doubts we might have.
Clear Explanations and diagrams

- Provide clear explanations on the different problems & solutions

Encourages students to think and explaining the reasons of solutions.

Made the lesson interesting by telling historical story

Mr. David Knight encourages student participation, makes class lively
Bring fun and his own encounter to the class to stimulate joy even though the topic is boring.
Q 9. This person could improve student learning by:

- More
- Writing clearer
- Nil
I should have notes!!
WIL.

Having practical exercises for understanding of the coding.
More lessons on basics (e.g.)
More diverse topics

- Writing bigger on the whiteboard

Give more feedback.

Get better pen when teaching.
Standing at his artistic handwriting for hour to figure out what he is writing.

Everything is good. Maybe write bigger handwriting on the board.
had writing getting smaller and smaller