Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

**Statistics:**
- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 0.8
- No. Valid Responses: 32
- % Broad Agreement: 97%

**Response Distribution:**
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Outstanding</td>
<td>18</td>
</tr>
<tr>
<td>6.</td>
<td>12</td>
</tr>
<tr>
<td>5.</td>
<td>1</td>
</tr>
<tr>
<td>4. Neutral</td>
<td>0</td>
</tr>
<tr>
<td>3.</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Very Poor</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Q 2. This person is well organised.

**Statistics:**
- Mean Response: 5.8
- Median Response: 6
- Standard Deviation: 1.4
- No. Valid Responses: 32
- % Broad Agreement: 88%

**Response Distribution:**
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>10</td>
</tr>
<tr>
<td>6.</td>
<td>14</td>
</tr>
<tr>
<td>5.</td>
<td>4</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>1</td>
</tr>
<tr>
<td>3.</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>2</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>

Q 3. This person shows concern for students.

**Statistics:**
- Mean Response: 6.4
- Median Response: 6
- Standard Deviation: 0.7
- No. Valid Responses: 32
- % Broad Agreement: 100%

**Response Distribution:**
<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Strongly Agree</td>
<td>15</td>
</tr>
<tr>
<td>6.</td>
<td>14</td>
</tr>
<tr>
<td>5.</td>
<td>3</td>
</tr>
<tr>
<td>4. Undecided</td>
<td>0</td>
</tr>
<tr>
<td>3.</td>
<td>0</td>
</tr>
<tr>
<td>2.</td>
<td>0</td>
</tr>
<tr>
<td>1. Strongly Disagree</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
</tr>
</tbody>
</table>
Q 4. This person shows enthusiasm for encouraging student learning.

Statistics:
- Mean Response: 6.7
- Median Response: 7
- Standard Deviation: 0.6
- No. Valid Responses: 32
- % Broad Agreement: 100%

Response Distribution:
- 7. Strongly Agree: 25 (78%)
- 6: 5 (16%)
- 5: 2 (6%)
- 4: Undecided: 0 (0%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 5. This person encourages student participation.

Statistics:
- Mean Response: 6.1
- Median Response: 6
- Standard Deviation: 1.0
- No. Valid Responses: 32
- % Broad Agreement: 91%

Response Distribution:
- 7. Strongly Agree: 14 (44%)
- 6: 11 (34%)
- 5: 4 (13%)
- 4: Undecided: 3 (9%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 6. This person stimulates my interest in learning in this course.

Statistics:
- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 1.2
- No. Valid Responses: 32
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 19 (59%)
- 6: 10 (31%)
- 5: 2 (6%)
- 4: Undecided: 0 (0%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: Strongly Disagree: 1 (3%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 7. This person gives clear explanations.

Statistics:
- Mean Response: 6.2
- Median Response: 6
- Standard Deviation: 1.0
- No. Valid Responses: 32
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 15 (47%)
- 6: 12 (38%)
- 5: 4 (13%)
- 4: Undecided: 0 (0%)
- 3: 0 (0%)
- 2: 1 (3%)
- 1: Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 8. What are the best aspects of this person’s teaching?

He is humorous, engaging. He allows students to see him at any time.
He continually provides an appropriate level of challenge to individual students.

Enthusiasm and good knowledge of the topic(s),
Honor and good examples used in lecture and D.K. is always helpful if any question or help is needed by students.

David Knight is very engaging with numerous anecdotes.

Great lecturer. Explains things well.

Enthusiasm and expression of ideas -
Nice ties.
Very tall.
Good, out-of-lecture discussion (sometimes important, maybe)
• Enthusiasm

Well organised, give some good examples and encourage students learning.

He takes a good attitude in his teaching.

He has created a very comprehensive and concise set of lecture notes.

Clear explanations and is interesting.
Enthusiastic.

Enthusiastic, makes lectures interesting (e.g. with stories).

Fun, entertaining - teaches and explains well - puts in effort

Clear explanations
Clear voices
Enthusiastic

Clear explanations and doesn't put me to sleep
Awesome tutor, awesome lecture

Good lecture notes and many explanations.

Extra knowledge gained when he digresses.

The way he makes it interesting.

Concise lecture notes.
Funny, quick to the point (except for random stories).

Awesome

He makes lectures fun and engaging with examples to stimulate learning.

Well-organised
Teach things very clearly.

Interesting.
Interesting.

Enthusiasm, knowledge and experience.
Q 9. This person could improve student learning by:

- Teaching the entire course, rather than having the last part taught by Dr L. Jiang.
- Writing the tutorials better and not a couple of days before the due date.
- It is often difficult to know what David is trying to say, due to disorganisation, and distracting ancillary that verge on insanity.
- Not sure if this is more course related but the workload in the practicals, and sometimes tutes were excessive. Also, some particular subjects weren't explained enough in detail. For example, `fopen()` and related methods.

- No idea. Could clone himself.
Nothing more to say.

No comment.

Teaching the whole course. (not just the first half)

Maybe some parts of the course could have been covered slightly better: slower and explained more better (networking).

Don't be afraid to go down those "tall" roads... they are interesting.
Changing the course is the only way he could be a better teacher. Needs more practical information for actual web development.

Random stories.

Nothing teaching the whole course.

Goes off-topic at times but overall time management is good.
Nothing.
recording needed.

recording needed.

recording
need some recording.

For teaching something interesting.