Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

Stats:  
Mean Response: 6.2  
Median Response: 6  
Standard Deviation: 0.8  
No. Valid Responses: 31  
% Broad Agreement: 97%

Response Distribution:  
7. Outstanding: 13 (42%)  
6. Very Good: 13 (42%)  
5. Neutral: 4 (13%)  
4. Poor: 1 (3%)  
3. Poor: 0 (0%)  
2. Very Poor: 0 (0%)  
1. Not Applicable: 0 (0%)  
No Response: 0 (0%)

Q 2. This person is well organised.

Stats:  
Mean Response: 5.8  
Median Response: 6  
Standard Deviation: 0.9  
No. Valid Responses: 31  
% Broad Agreement: 94%

Response Distribution:  
7. Strongly Agree: 7 (23%)  
6. Agree: 12 (39%)  
5. Neutral: 10 (32%)  
4. Undecided: 2 (6%)  
3. Disagree: 0 (0%)  
2. Strongly Disagree: 0 (0%)  
1. Not Applicable: 0 (0%)  
No Response: 0 (0%)

Q 3. This person shows concern for students.

Stats:  
Mean Response: 6.1  
Median Response: 6  
Standard Deviation: 0.8  
No. Valid Responses: 31  
% Broad Agreement: 94%

Response Distribution:  
7. Strongly Agree: 10 (32%)  
6. Agree: 17 (55%)  
5. Neutral: 2 (6%)  
4. Undecided: 2 (6%)  
3. Disagree: 0 (0%)  
2. Strongly Disagree: 0 (0%)  
1. Not Applicable: 0 (0%)  
No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

Statistics:  
Mean Response: 6.4  
Median Response: 6  
Standard Deviation: 0.7  
No. Valid Responses: 31  
% Broad Agreement: 100%

Response Distribution:  
7. Strongly Agree: 15 (48%)  
6. 12 (39%)  
5. 4 (13%)  
4. Undecided: 0 (0%)  
3. 0 (0%)  
2. 0 (0%)  
1. Strongly Disagree: 0 (0%)  
Not Applicable: 0 (0%)  
No Response: 0 (0%)  

Q 5. This person encourages student participation.

Statistics:  
Mean Response: 6.2  
Median Response: 6  
Standard Deviation: 0.7  
No. Valid Responses: 31  
% Broad Agreement: 100%

Response Distribution:  
7. Strongly Agree: 12 (39%)  
6. 13 (42%)  
5. 6 (19%)  
4. Undecided: 0 (0%)  
3. 0 (0%)  
2. 0 (0%)  
1. Strongly Disagree: 0 (0%)  
Not Applicable: 0 (0%)  
No Response: 0 (0%)  

Q 6. This person stimulates my interest in learning in this course.

Statistics:  
Mean Response: 6.0  
Median Response: 6  
Standard Deviation: 0.9  
No. Valid Responses: 31  
% Broad Agreement: 94%

Response Distribution:  
7. Strongly Agree: 11 (35%)  
6. 10 (32%)  
5. 8 (26%)  
4. Undecided: 2 (6%)  
3. 0 (0%)  
2. 0 (0%)  
1. Strongly Disagree: 0 (0%)  
Not Applicable: 0 (0%)  
No Response: 0 (0%)  

Q 7. This person gives clear explanations.

Statistics:  
Mean Response: 6.2  
Median Response: 6  
Standard Deviation: 0.7  
No. Valid Responses: 31  
% Broad Agreement: 100%

Response Distribution:  
7. Strongly Agree: 11 (35%)  
6. 14 (45%)  
5. 6 (19%)  
4. Undecided: 0 (0%)  
3. 0 (0%)  
2. 0 (0%)  
1. Strongly Disagree: 0 (0%)  
Not Applicable: 0 (0%)  
No Response: 0 (0%)
Q 8. What are the best aspects of this person's teaching?

- Lively teaching style

He is able to give clear explanations about the concepts in this course. He is fun & humorous as a university lecturer & make lessons interesting. We should have more lecturers like Mr. David Knight.

Explain with illustrations.

- Giving good examples on certain questions.

He is clear and precise.

His willingness to be flexible in practical classes is highly appreciated especially for us working full-time. Not many other lecturers willing to do that.
- Diagrams.
- Offers explanation.

Very clear in explaining the concepts. Allowing students to digest what is explained by having good periodic breaks.

He explains to us clearly, if we don't understand.
- He is able to answer to any questions & doubts.
He is fluent English and gave clear explanation.

- He is very...

He gives clear explanations and examples.
The best lecturer so far.

Very lively and interesting way of teaching.
Clearly explains the course work.
This is the best lecturer ever had here.

Animated. Leave the teaching to himself. Try to make us understand. Excellent body language.

Na
Detail step by step explanation on important concepts.

N/A

He makes us interested in learning.

I found it interesting and well-paced. It stimulated my enthusiasm to know more.

Clear explanations
Sense of humour
Show examples of concepts.
Gives practical and relevant examples relating to real life experiences which help us understand the concepts well.

He is enthusiastic in his teachings.

Clear, concise and animated! Does not make students sleepy through his interesting teaching.

Self motivated teaching
Q 9. This person could improve student learning by:

- Master handwriting.

- Go through past year exam papers.

- At times he speaks slightly too fast. Other than that is good.

- The last part was a bit rushed.
Speaking more slowly.

- He needs to deliver more explanation on GUI portion.
- As the working student, wish he can conveniently submit the assignment as a final result, rather than secret test.

Allowing submission to be submitted earlier for testing
Providing clearer assignment specification.

Nil

Provide more course material.

Ensuring assignment specifications are consistent.
Can be more detailed in specifications.

No.

He's the best.

Having more visual aids.