Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

Statistics:
- Mean Response: 6.2
- Median Response: 6
- Standard Deviation: 0.7
- No. Valid Responses: 57
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 20 (34%)
- 6: 29 (50%)
- 5: 7 (12%)
- 4: Undecided: 1 (2%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 1 (2%)

Q 2. This person is well organised.

Statistics:
- Mean Response: 5.6
- Median Response: 6
- Standard Deviation: 1.2
- No. Valid Responses: 57
- % Broad Agreement: 86%

Response Distribution:
- 7. Strongly Agree: 13 (22%)
- 6: 23 (40%)
- 5: 14 (24%)
- 4: Undecided: 4 (7%)
- 3: 1 (2%)
- 2: 2 (3%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 1 (2%)
- No Response: 0 (0%)

Q 3. This person shows concern for students.

Statistics:
- Mean Response: 5.9
- Median Response: 6
- Standard Deviation: 0.9
- No. Valid Responses: 58
- % Broad Agreement: 90%

Response Distribution:
- 7. Strongly Agree: 17 (29%)
- 6: 26 (45%)
- 5: 9 (16%)
- 4: Undecided: 6 (10%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

**Statistics:**
- Mean Response: 6.3
- Median Response: 6
- Standard Deviation: 0.8
- No. Valid Responses: 58
- % Broad Agreement: 98%

**Response Distribution:**
- 7. Strongly Agree: 27 (47%)
- 6. Agree: 23 (40%)
- 5. Tend to Agree: 7 (12%)
- 4. Undecided: 1 (2%)
- 3. Tend to Disagree: 0 (0%)
- 2. Disagree: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 5. This person encourages student participation.

**Statistics:**
- Mean Response: 6.3
- Median Response: 6
- Standard Deviation: 0.8
- No. Valid Responses: 58
- % Broad Agreement: 98%

**Response Distribution:**
- 7. Strongly Agree: 26 (45%)
- 6. Agree: 23 (40%)
- 5. Tend to Agree: 8 (14%)
- 4. Undecided: 1 (2%)
- 3. Tend to Disagree: 0 (0%)
- 2. Disagree: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 6. This person stimulates my interest in learning in this course.

**Statistics:**
- Mean Response: 5.9
- Median Response: 6
- Standard Deviation: 1.1
- No. Valid Responses: 58
- % Broad Agreement: 88%

**Response Distribution:**
- 7. Strongly Agree: 19 (33%)
- 6. Agree: 21 (36%)
- 5. Tend to Agree: 11 (19%)
- 4. Undecided: 5 (9%)
- 3. Tend to Disagree: 2 (3%)
- 2. Disagree: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 7. This person gives clear explanations.

**Statistics:**
- Mean Response: 6.0
- Median Response: 6
- Standard Deviation: 1.0
- No. Valid Responses: 58
- % Broad Agreement: 90%

**Response Distribution:**
- 7. Strongly Agree: 20 (34%)
- 6. Agree: 27 (47%)
- 5. Tend to Agree: 5 (9%)
- 4. Undecided: 4 (7%)
- 3. Tend to Disagree: 2 (3%)
- 2. Disagree: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 8. What are the best aspects of this person's teaching?

- Enthusiastic, very knowledgeable, energetic. Can always approach him with questions, I know he'll spend time explaining things. He's genuinely liked by students.

- His enthusiasm is excellent and makes me really interested in the subject. His humour is also great. One of the best, if not the best tutorial supervisor I've had.

- Clear explanations, explains things logically and in a sensible order. Always available if needed for help.

- He knows exactly what he is talking about!

- He knows his stuff well, he is a kind teacher/lecturer.
Clear Explanations

He knows everything!

He is very professional and funny which makes learning easier and enjoyable.

Enthusiasm, quickly writing hex/binary conversions

DK demonstrates his enthusiasm very well. He understands the concepts quite a bit. Humorous, never boring voice.
clear explanations

very lively, makes it easier to stay focused.

proper concise lecture notes
makes time to see students

passion
participation

Enthusiastic - he gets right into it goes through everything and every little thing with some level of energy.

Enthusiastic and fun

Explain very clearly, full of patience

Teach me how to think fastly, exactly

Always has time for any student.

Gives clear explanations which make absolute sense, in addition gives students a confident perception that he knows exactly what he is doing. Displays humor and makes people eager to learn.
He encourages students participation and likes to listen to students opinions.

- Explanations are clear
- Enthusiastic

Provides clear explanations & worked examples - helps greatly to better understand the course.

His clear explanations and always joking around.

makes the material as enjoyable as it’s going to get. Very clear explanations, the encouragement of participation helps makes concepts clear. Answers questions.
Funny and enjoyable, even for boring topics.

Good sense of humor.

He is a really active lecturer and creative.
He always shows us some simple examples
that is really helpful to me.

- Encouraging
- Clearly explanation

He is enthusiastic about teaching and the subject he teaches.
He is able to add humour to the subject lectures - tutorials.
- Interacts with class, does so with a little humour

Mr David Knight is very passionate about the subject. The enthusiasm he has is often shared by the students.

Wishes it to be fun.

Interesting to listen to

- Explorations
Interesting, funny & engaging. Knows what he’s talking about.

Note: I never got around to doing the tutes, but I still came to the tutes. That might give you an idea of how useful his teaching is.

Excellent explanations, enthusiasm for material, attempts to encourage student participation in tutes.

Interestingly, let me understand what he says.

Well organized.
Q 9. This person could improve student learning by:

- maybe sometimes just slowing down a bit.
- coming to tutorials a bit earlier.
- Not going through the info so quickly.
- expand his curriculum time table.
- slowing down and going through materials thoroughly. make the practicals easier and more of them. Tests are nice to have every now and then to see where everyone stands.
I didn't hand in tutorials mainly because I didn't start uni until after the weekend and would rather sleep in than have to hand it in and sit around uni - later submission times would have helped.

Perhaps speaking a little slower (just a bit)

...?

PHP programme.

Make notes clearly.
Making tutorial submissions mandatory like warm tea and
the later in day 10am it's too early for computer
science students.

Perhaps a little less student participation!

give some more examples.

Not flying to Singapore during my CS tutorial
Teaching all other computer/mathematical courses the university
has to offer.
- It's often difficult to read writing on board in lectures as it is small and randomly placed (ie no logical sequence of reading left to right, top to bottom).

- Being on time to tutorials.

- Being a bit more organised with prac autormark scripts and practical handout dates.

- Maybe (occasionally) going slightly slower, esp. when writing huge amounts of code on the board.
Being here more often.

Not being late, being away less.

Sometimes he goes very fast and glosses over details which could use more explanations.

Apart from that he is awesome.

He needs to slow down when he is going through examples in tutorials.

Not living in Singaporean time.
Audience participation on tedious questions no one wants to answer gets annoying...

(I know it's our fault though...)

Remembering to turn up on time! Set an alarm or something.

active