Academic Year: 2007
Academic Period: Semester 2
Academic Org: School of Computer Science
Course Component: Tutorial
No. Students: 100
No. Responses: 21 (21%)
No. Classes: 6
Largest: Unspecified
Smallest: Unspecified
Administered by: Staff
Date of Survey: 23/10/2007

Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response: 6.4</td>
<td>7. Strongly Agree</td>
<td>9</td>
<td>43%</td>
</tr>
<tr>
<td>Median Response: 6</td>
<td>6. Strongly Agree</td>
<td>10</td>
<td>48%</td>
</tr>
<tr>
<td>Standard Deviation: 0.6</td>
<td>5. Strongly Agree</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>No. Valid Responses: 20</td>
<td>4. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>% Broad Agreement: 95%</td>
<td>3. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Q 2. This person is well organised.

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response: 6.0</td>
<td>7. Strongly Agree</td>
<td>7</td>
<td>33%</td>
</tr>
<tr>
<td>Median Response: 6</td>
<td>6. Strongly Agree</td>
<td>11</td>
<td>52%</td>
</tr>
<tr>
<td>Standard Deviation: 1.0</td>
<td>5. Strongly Agree</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>No. Valid Responses: 21</td>
<td>4. Undecided</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>% Broad Agreement: 90%</td>
<td>3. Undecided</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>2. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Q 3. This person shows concern for students.

<table>
<thead>
<tr>
<th>Statistics</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response: 6.5</td>
<td>7. Strongly Agree</td>
<td>12</td>
<td>57%</td>
</tr>
<tr>
<td>Median Response: 7</td>
<td>6. Strongly Agree</td>
<td>8</td>
<td>38%</td>
</tr>
<tr>
<td>Standard Deviation: 0.6</td>
<td>5. Strongly Agree</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>No. Valid Responses: 21</td>
<td>4. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>% Broad Agreement: 100%</td>
<td>3. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2. Undecided</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>1. Strongly Disagree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Not Applicable</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>No Response</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
Q 4. This person shows enthusiasm for encouraging student learning.

Statistics:
- Mean Response: 6.5
- Median Response: 7
- Standard Deviation: 0.7
- No. Valid Responses: 21
- % Broad Agreement: 100%

Response Distribution:
- 7. Strongly Agree: 14 (67%)
- 6. Strongly Agree: 4 (19%)
- 5. Strongly Agree: 3 (14%)
- 4. Undecided: 0 (0%)
- 3. Undecided: 0 (0%)
- 2. Undecided: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 5. This person encourages student participation.

Statistics:
- Mean Response: 6.6
- Median Response: 7
- Standard Deviation: 0.6
- No. Valid Responses: 21
- % Broad Agreement: 100%

Response Distribution:
- 7. Strongly Agree: 14 (67%)
- 6. Strongly Agree: 6 (29%)
- 5. Strongly Agree: 1 (5%)
- 4. Undecided: 0 (0%)
- 3. Undecided: 0 (0%)
- 2. Undecided: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 6. This person stimulates my interest in learning in this course.

Statistics:
- Mean Response: 6.2
- Median Response: 6
- Standard Deviation: 0.9
- No. Valid Responses: 20
- % Broad Agreement: 90%

Response Distribution:
- 7. Strongly Agree: 9 (43%)
- 6. Strongly Agree: 6 (29%)
- 5. Strongly Agree: 4 (19%)
- 4. Undecided: 1 (5%)
- 3. Undecided: 0 (0%)
- 2. Undecided: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 1 (5%)

Q 7. This person gives clear explanations.

Statistics:
- Mean Response: 6.4
- Median Response: 6
- Standard Deviation: 0.6
- No. Valid Responses: 20
- % Broad Agreement: 95%

Response Distribution:
- 7. Strongly Agree: 9 (43%)
- 6. Strongly Agree: 10 (48%)
- 5. Strongly Agree: 1 (5%)
- 4. Undecided: 0 (0%)
- 3. Undecided: 0 (0%)
- 2. Undecided: 0 (0%)
- 1. Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 1 (5%)
Q 8. What are the best aspects of this person's teaching?

- Best example is easy understanding
- Explain clearly
- Encourage student participation
- Encourages student participation and shows concern for students
- Good tutor and gives clear explanations to students
Quite funny

Enforced participation, (especially when applied to others).

Mr. David Knight shows enthusiasm for encouraging us learning. And he always asks us some good questions about DSI. It helps us to know another aspect of DSI.

He encourages student participation and gives good explanations.

His explains the problems very clearly and quickly - quick enough to cover everything!
Good, clear, and points out the things we need to know, no crap.

He makes computer science "fun" to learn!

Encourage and stimulate students for participating.

Handout for explaining the questions would make us understand more clearly and make us focus on question 1 class.

Works through examples and tries to push understanding to the class.
The examples and the way of delivering solutions are excellent.

Encouraging a broad range of students to answer (not having the same students answer all the questions)

- Well thought out notes, organised and solutions are easy to understand.
- Enthusiastic.
Q 9. This person could improve student learning by:

- Very good
- Can't do better
- He speaks bit fast and misses some points.
- Continue to do what he is doing.
Can't think of any.

Good enough already.

I think he goes too fast sometimes and can slow down a bit on taking on queries.