**Q 1.** All things considered, how would you rate the effectiveness of this person as a university teacher?

**Statistics:**
- Mean Response: 6.2
- Median Response: 7
- Standard Deviation: 1.1
- No. Valid Responses: 37
- % Broad Agreement: 92%

**Response Distribution:**
- 7. Strongly Agree: 19 (51%)
- 6. Agree: 12 (32%)
- 5. Uncertain: 3 (8%)
- 4. Disagree: 2 (5%)
- 3. Strongly Disagree: 0 (0%)
- Undecided: 2 (5%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

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**Q 2.** This person is well organised.

**Statistics:**
- Mean Response: 5.6
- Median Response: 6
- Standard Deviation: 1.5
- No. Valid Responses: 37
- % Broad Agreement: 81%

**Response Distribution:**
- 7. Strongly Agree: 13 (35%)
- 6. Agree: 10 (27%)
- 5. Uncertain: 7 (19%)
- 4. Disagree: 3 (8%)
- 3. Strongly Disagree: 3 (8%)
- Undecided: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

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**Q 3.** This person shows concern for students.

**Statistics:**
- Mean Response: 6.2
- Median Response: 7
- Standard Deviation: 1.2
- No. Valid Responses: 37
- % Broad Agreement: 92%

**Response Distribution:**
- 7. Strongly Agree: 19 (51%)
- 6. Agree: 13 (35%)
- 5. Uncertain: 2 (5%)
- 4. Disagree: 1 (3%)
- 3. Strongly Disagree: 0 (0%)
- Undecided: 2 (5%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

Statistics:
- Mean Response: 6.4
- Median Response: 7
- Standard Deviation: 1.1
- No. Valid Responses: 37
- % Broad Agreement: 95%

Response Distribution:
- 7. Strongly Agree: 26 (70%)
- 6: 6 (16%)
- 5: 3 (8%)
- Undecided: 0 (0%)
- 3: 1 (3%)
- 2: 1 (3%)
- Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 5. This person encourages student participation.

Statistics:
- Mean Response: 6.3
- Median Response: 7
- Standard Deviation: 1.4
- No. Valid Responses: 37
- % Broad Agreement: 86%

Response Distribution:
- 7. Strongly Agree: 26 (70%)
- 6: 5 (14%)
- 5: 1 (3%)
- Undecided: 2 (5%)
- 3: 1 (3%)
- 2: 2 (5%)
- Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 6. This person stimulates my interest in learning in this course.

Statistics:
- Mean Response: 6.1
- Median Response: 7
- Standard Deviation: 1.2
- No. Valid Responses: 37
- % Broad Agreement: 89%

Response Distribution:
- 7. Strongly Agree: 19 (51%)
- 6: 10 (27%)
- 5: 4 (11%)
- Undecided: 2 (5%)
- 3: 1 (3%)
- 2: 1 (3%)
- Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 7. This person gives clear explanations.

Statistics:
- Mean Response: 6.0
- Median Response: 6
- Standard Deviation: 1.4
- No. Valid Responses: 37
- % Broad Agreement: 89%

Response Distribution:
- 7. Strongly Agree: 17 (46%)
- 6: 11 (30%)
- 5: 5 (14%)
- Undecided: 2 (5%)
- 3: 0 (0%)
- 2: 1 (3%)
- Strongly Disagree: 1 (3%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

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Q 8. What are the best aspects of this person’s teaching?

- His humour and enthusiasm. He’s incredibly personable.
- Quite probably the best lecturer I’ve ever had.
- Humorous but still conveys the story in a way that is easily understood. Makes learning enjoyable.
- Makes the course interesting.
- His explanations are clear to me.
- Enthusiasm, keeps things interesting, ability to explain complex things.
- Shows great concern for students, devotes time for students, has got great explanation skills in almost all of the subjects of the 2nd year Comp Science that I’ve gone to him for help.
Excellent ability to explain difficult concepts using analogies with everyday things.
Always has time to help students
Entertaining lecturer - funny

Easy to understand everything said, lecturer worth going to

Teaching with the very funny story example.

Very thorough and concise, and really tries to push understanding of the topics, keeps it interesting without being boring.

Show the ideas clearly. He is very helpful to assist us doing assessed assignments.
His teaching style is very active; he always tries to encourage students to participate in the lectures and tutorials to answer questions. He also always asks the students how they feel about his explanations when a new topic is introduced.

David's best asset is that he is very clear and easy to understand when it comes to teaching. Also, he encourages students to come to him and ask doubts particularly in assignments. Good way to make us learn.

His deep knowledge about the subject, his humorous nature & helping attitude.

Explanations are very clear and well thought out. Examples allow students to understand well. Entertainment factor & enthusiasm keep students interested.

He very clearly understands the basics and is able to get these across.
makes sure people understand what is going on

gives good examples and clear explanations of concepts

encourages people to participate

He is energetic, humorous and encourages people to participate.

He uses the blackboard instead of just PowerPoint slides. This makes understanding easier.

very kind to students, encourages us to participate in the tutorial

good examples,
Enthusiasm, willingness to spend time & assist.

Nothing he sucks.

Writing more clearly on whiteboard.

- Use of humour to make fatally long explanations interesting.

- It's quite clear as to what is being taught
- Makes it enjoyable by making jokes.
Can give clear explanations for a hard question.

He always encourages students' participation.

Funny & He always use blackboard, I like it. I dislike powerpoint.

- Reach Knowledge
- Encourage students on study. I like answer student
- In his class every student have equal rights

enthusiasm and engaging students
David is obviously passionate about the material and teaching in general. Thoroughly enjoyed the tutorial sessions.

Plenty of enthusiasm, very clear explanations and makes what should be a boring course quite interesting.

He enjoys himself, he teaches well.

Good Explanations,
Makes a boring topic interesting
Very willing to help students—even out of class times & on topics that he is not even teaching.

He is excited and interested in what he is teaching, and is energetic and charismatic in doing so. He encourages all students to participate, not just the quickest.
Q 9. This person could improve student learning by:

More demonstrations OK explanations are very good but sometimes showing us stuff works better.

Suggest a possible plan of attack for assignments.

Can speak slower & the words written on the board can be bigger.

Encourage more student participation

Encouraging us to work not just for getting marks, the way he designs the assignments, always being there to help us.
Having someone to help with organising tutorials, assignments & marking - DK often gets snowed under by work, which restricts how much he can help students.

Get assignment files / Tutorials uploaded online/correctly.

To show more examples by use computer.

Maybe slowing down in places. Explanations can sometimes be messy and hard to follow.

can he teach a little bit slower?
He should tell us what should we do for next lectures. And we need much time to do assignments.

Slowing down, when new topics or cases are introduced, and he could also prepare the tutorial question a little earlier in advance so the students can have an

At times be in our face.
Try making assignments but more elaborately explained.

No comments.

Having a tute every week!
printing tute answers

more clear expression

more examples relevant to the practicals

nothing he sucks
- dunno

maybe sometimes, he can slow speed of say.

speak slowly. (a little fast)

N/A

A bit more organised on the assignments and tutorials.
Taking cocaine

Teaching more subjects

Delivering explanations more clearly, maybe different ways, and not getting off on as many tangents.