Q 1. All things considered, how would you rate the effectiveness of this person as a university teacher?

Statistics:
- Mean Response: 6.3
- Median Response: 7
- Standard Deviation: 0.8
- No. Valid Responses: 66
- % Broad Agreement: 97%

Response Distribution:
- 7. Strongly Agree: 34 (52%)
- 6: 20 (30%)
- 5: 10 (15%)
- 4: Undecided: 2 (3%)
- 3: 0 (0%)
- 2: 0 (0%)
- 1: Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 2. This person is well organised.

Statistics:
- Mean Response: 5.5
- Median Response: 6
- Standard Deviation: 1.4
- No. Valid Responses: 66
- % Broad Agreement: 80%

Response Distribution:
- 7. Strongly Agree: 19 (29%)
- 6: 15 (23%)
- 5: 19 (29%)
- 4: Undecided: 7 (11%)
- 3: 5 (8%)
- 2: 0 (0%)
- 1: Strongly Disagree: 1 (2%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)

Q 3. This person shows concern for students.

Statistics:
- Mean Response: 6.2
- Median Response: 7
- Standard Deviation: 1.0
- No. Valid Responses: 66
- % Broad Agreement: 91%

Response Distribution:
- 7. Strongly Agree: 35 (53%)
- 6: 17 (26%)
- 5: 8 (12%)
- 4: Undecided: 5 (8%)
- 3: 1 (2%)
- 2: 0 (0%)
- 1: Strongly Disagree: 0 (0%)
- Not Applicable: 0 (0%)
- No Response: 0 (0%)
Q 4. This person shows enthusiasm for encouraging student learning.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response:</td>
<td>6.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Median Response:</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Valid Responses:</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Broad Agreement:</td>
<td>95%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 5. This person encourages student participation.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response:</td>
<td>6.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Median Response:</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>1.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Valid Responses:</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Broad Agreement:</td>
<td>91%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 6. This person stimulates my interest in learning in this course.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response:</td>
<td>6.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Median Response:</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>1.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Valid Responses:</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Broad Agreement:</td>
<td>89%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 7. This person gives clear explanations.

<table>
<thead>
<tr>
<th>Statistics:</th>
<th>Response Distribution:</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Response:</td>
<td>6.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Median Response:</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard Deviation:</td>
<td>0.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. Valid Responses:</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Broad Agreement:</td>
<td>94%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q 8. What are the best aspects of this person’s teaching?

Fantastick lecturer, Tutor and mentor!! He is able to convey the complex material efficiently and is very patient with students.

Approachable & practical examples of theoretical concepts.

He is best teacher. He helps and shows career for student.

Much!

His charisma & enthusiasm for teaching. His many use of analogies to explain new concepts is very effective.
humorous, gets through it with in-depth explanations

- Passion
- Humor
- Patience

Humour, enthusiastic

- His clear way to explain difficult things
- His enthusiasm about things he teaches

Very enthusiastic & gives excellent explanations
Great analogies make it easier to understand the concepts.

Enthusiasm and animated presentation of subject topics.

He is full of passion.

- Excellent professor
  - " concepts
  - " teaching style
  - " lecture notes
  - always ready & available to help students.

Good notes.
<table>
<thead>
<tr>
<th>Comprehensive Notes.</th>
<th>He's lively, fun and interesting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examples on whiteboard.</td>
<td>His bounciness and enthusiasm. (Yes, I'm being serious)</td>
</tr>
</tbody>
</table>
His clear enthusiasm for his students and what he does.

Encourage student participation.

He is always around to help, even if he is busy responding to bulletin board posts.

His teaching style.
Connects very well with students, has an excellent, intuitive way of lecturing that engages students, rather than bored them like most lecturers. Excellent sense of humour.

Takes time out to explain key concepts, keeps lectures interesting.

Interesting, Energetic, Funny.

Good explorations, works through the material step by step.

Energetic and enthusiasm.
<table>
<thead>
<tr>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear, concise explanations</td>
</tr>
<tr>
<td>Funny and refreshing.</td>
</tr>
<tr>
<td>Helpful</td>
</tr>
<tr>
<td>His practical knowledge and approach towards problem solving.</td>
</tr>
</tbody>
</table>
Q 9. This person could improve student learning by:

- Nothing much to improve. Probably write bigger on the boards.
- He should teach the other lecturers how to teach "the way he does!!"
- Availability of his notes in due course.
- He’s is perfect.
- Cloning himself.
- I’m sure he’d agree he wasn’t at his most organised.
Give us feedback of assignments in time!!

having notes ready...

- Whiteboard pictures too small

Realising we are not all as smart as him!!

being more organised with notes on website.

"Writing a bit too small. Sometimes talks to fast."
- could have made the later part of course more interesting
- should have given lecture slides on time

Speak a little bit slower... please

Speaking slowly.

Writing bigger.

Using lecture slides for everything (larger/more readable notes)

More organised... less stress
Making sure his tie/shirt collar are where they are supposed to be. It's distracting when they're out of place.

Keep up the good work.

Write something on blackboard bigger

Being more organised with lecture material.

Explain the assignments clearly.
Write word, bigger.
Well done.

- using larger, clearer font on board.

Power point would be very useful.

Write bigger and clearer when using the white board.

Getting a bit more organised with lecture notes (although the delays were understandable given the large amount of robot building he had to do.)
Vivie demonstration

More free time for students

N/A.