Part A: The Teacher

Teacher: Mr David Knight Dknigh01
Department/School: School of Computer Science
Your Reference: 05CSC t4 NAAEC

Part B: The Class

Course: COMP SCI 7080 Computer Science Concepts
Student Level: 1
Teaching Start Date: 13/11/2005
Teaching End Date: 21/11/2005
Contact Hours: 18
Number of Students: 13
Number of Responses: 13 (100.00%)
Number of Classes: 1
Smallest Class: 
Largest Class: 

Part C: Administration

Requestor: Mr David Knight Dknigh01
Requestor's Position: Teacher specified in part A
Administered by: Student
Evaluation Date: 20/11/2005
Serial Number: DKNIGH0120051120190153
Teacher: Mr David Knight Dknigh01
Department/School: School of Computer Science
Student Level: 1
Course: COMP SCI 7080 Computer Science Concepts
Your Reference: 05CSC 14 NAAEC
Teaching Start Date: 13/11/2005
Teaching End Date: 21/11/2005
Contact Hours: 18
Evaluation Date: 20/11/2005
Administered by: Student
Number of Students: 13
Number of Classes: 1
Smallest Class: Largest Class:
Number of Questionnaires 13 (100.00%)

1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
<th>No. Valid Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding</td>
<td>6.4</td>
<td>6.0</td>
<td>0.5</td>
<td>13</td>
</tr>
<tr>
<td>Reasonable</td>
<td>5.0</td>
<td>5.0</td>
<td>0.0</td>
<td>8</td>
</tr>
<tr>
<td>Very Poor</td>
<td>4.0</td>
<td>4.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>3.0</td>
<td>3.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>2.0</td>
<td>2.0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Mr David Knight is well organised.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Mean</th>
<th>Median</th>
<th>Standard Deviation</th>
<th>No. Valid Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6.2</td>
<td>6.0</td>
<td>0.7</td>
<td>13</td>
</tr>
<tr>
<td>Neutral</td>
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<tr>
<td>Strongly Disagree</td>
<td>4.0</td>
<td>4.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>3.0</td>
<td>3.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>2.0</td>
<td>2.0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>

3. Mr David Knight shows concern for students.

<table>
<thead>
<tr>
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<th>Standard Deviation</th>
<th>No. Valid Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6.5</td>
<td>7.0</td>
<td>0.5</td>
<td>13</td>
</tr>
<tr>
<td>Neutral</td>
<td>5.0</td>
<td>5.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4.0</td>
<td>4.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>3.0</td>
<td>3.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>2.0</td>
<td>2.0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>

4. Mr David Knight shows enthusiasm for encouraging student learning.

<table>
<thead>
<tr>
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<th>Median</th>
<th>Standard Deviation</th>
<th>No. Valid Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6.7</td>
<td>7.0</td>
<td>0.5</td>
<td>13</td>
</tr>
<tr>
<td>Neutral</td>
<td>5.0</td>
<td>5.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4.0</td>
<td>4.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>3.0</td>
<td>3.0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>No Response</td>
<td>2.0</td>
<td>2.0</td>
<td>0.0</td>
<td>0</td>
</tr>
</tbody>
</table>
5. Mr David Knight encourages student participation.

Mean: 6.5
Median: 7.0
Standard Deviation: 0.7
No. Valid Responses: 13

Mean: 6.5
Median: 7.0
Standard Deviation: 0.7
No. Valid Responses: 13

6. Mr David Knight stimulates my interest in learning in this course.

Mean: 6.7
Median: 7.0
Standard Deviation: 0.5
No. Valid Responses: 13

Mean: 6.7
Median: 7.0
Standard Deviation: 0.5
No. Valid Responses: 13

7. Mr David Knight gives clear explanations.

Mean: 6.7
Median: 7.0
Standard Deviation: 0.5
No. Valid Responses: 13

Mean: 6.7
Median: 7.0
Standard Deviation: 0.5
No. Valid Responses: 13
8. What are the best aspects of Mr David Knight's teaching?

Very interesting.

- Bigger fonts when writing on the white board.
- Outline clearly which section he is teaching now.

His in-depth explanation and also by going through the history of how it works.
Mr. Knight does not go through the motion. He teaches the essential parts in an interesting way. This method is particularly important when lessons here are eight hours long and attention span is limited.

He shows it clearly on board rather viewing OHP slides to teach. The way of teaching makes students understand better.

Teach in an very interesting way.
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- makes the lesson interesting by using humorous methods of explaining each complicated step in the topics

Giving clear and concise explanations.

Explains a lot and most importantly explain clearly.
9. Mr David Knight could improve student learning by:
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Department/School: School of Computer Science
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- Not at this moment, he is a very good lecturer.

Speaking slower.

Take a bit slower.