The University of Adelaide - Standard Teacher

11/07/2005

Part A: The Teacher

Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Your Reference: NAAEC 05B Computer Systems

Part B: The Class

Course: COMP SCI 2000NA Computer Systems
Student Level: 2
Teaching Start Date: 1/05/2005
Teaching End Date: 31/05/2005
Contact Hours: 36
Number of Students: 24
Number of Responses: 23 (95.83%)
Number of Classes: 1
Smallest Class: 24
Largest Class: 24

Part C: Administration

Requestor: Mr David Knight dknigh01
Requestor's Position: Teacher specified in part A
Administered by: Student
Evaluation Date: 22/05/2005
Serial Number: DKNIGH0120050514105510
1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

Mean: 6.3
Median: 6.0
Standard Deviation: 0.8
No. Valid Responses: 23

- Strongly Agree: 43.5% (10)
- Neutral: 47.8% (11)
- Strongly Disagree: 4.3% (1)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

2. Mr David Knight is well organised.

Mean: 6.0
Median: 6.0
Standard Deviation: 0.8
No. Valid Responses: 23

- Strongly Agree: 26.1% (6)
- Neutral: 47.8% (11)
- Strongly Disagree: 21.7% (5)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

3. Mr David Knight shows concern for students.

Mean: 6.6
Median: 7.0
Standard Deviation: 0.7
No. Valid Responses: 23

- Strongly Agree: 69.6% (16)
- Neutral: 26.1% (6)
- Strongly Disagree: 0.0% (0)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)

4. Mr David Knight shows enthusiasm for encouraging student learning.

Mean: 6.6
Median: 7.0
Standard Deviation: 0.8
No. Valid Responses: 23

- Strongly Agree: 73.9% (17)
- Neutral: 17.4% (4)
- Strongly Disagree: 4.3% (1)
- Not Applicable: 0.0% (0)
- No Response: 0.0% (0)
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5. Mr David Knight encourages student participation.

Mean: 6.5
Median: 7.0
Standard Deviation: 0.8
No. Valid Responses: 23

6. Mr David Knight stimulates my interest in learning in this course.

Mean: 6.2
Median: 6.0
Standard Deviation: 1.0
No. Valid Responses: 23

7. Mr David Knight gives clear explanations.

Mean: 6.0
Median: 6.0
Standard Deviation: 0.9
No. Valid Responses: 23
8. What are the best aspects of Mr David Knight's teaching?

- Relating to real life example.

Best lecturer from uni of Adelaide so far. Makes lesson very interesting.

Give lot of practical example.
Mr. David Knight always encourages us to participate in the lecture which helps us to have a better understanding of this course.

> He is able to give us "real-life" examples which enhances our understanding.

> Always cracks jokes that will make the class less boring.

Encourages student participation.
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- interesting
- passionate and enthusiasm
- humorous
- enthusiasm, crafts very well.
- strongly encourage student's participate.
- professional

Give clear examples. Addict.

Clear explanation and very responsive to student’s help and request.

Give a lot of examples, practicals and questions because this stimulate the students' interest.

Explanations are clear. He draws diagrams that clearly explains concepts.
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Giving good examples during his teaching, clear explanation.

He explains the stuff well & in an interesting manner. Will always make it a point to explain again whenever in doubt. Makes it a point that we understand.

Very helpful, encourages student learning and concerns about students' understanding. Gives very interactive lectures.

He encourages student's and very supportive on assignments.
Very very helpful. Very on. He actually takes time out of his work time to help us. Very impressed.
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9. Mr David Knight could improve student learning by:

Give more simulation on the computer.
### SELT
Student Evaluation of Learning and Teaching

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1. Showing us the examples onto the screen so that we can understand the concepts better.

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Having the teaching materials in points form.
Speak about power.

MF.

By giving more lectures and talk us more on the topics.

I think the notes should have more space to write on so that it can be used to take down what is said in class.
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- Going a little slower during lectures.
- Sometimes can speak rather quickly, may like to slow down a little.
- Can slow down the lecture a bit to make sure everybody fully understand.
- Speaks slowly, write bigger on white board.
When students are copying things off the white board, please wait for them to finish copying before continuing the explanation as most of the time, by the time we finish copying, Mr Knight has finished explaining another part of the lecture and the students completely moved on it.