Part A: The Teacher

Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Your Reference: 05 DSA Tutorials

Part B: The Class

Course: COMP SCI 2004 Data Structures and Algorithms
Student Level: 2
Teaching Start Date: 28/02/2005
Teaching End Date: 3/06/2005
Contact Hours: 6
Number of Students: 150
Number of Responses: 65 (43.33%)
Number of Classes: 8
Smallest Class: 3
Largest Class: 21

Part C: Administration

Requestor: Mr David Knight dknigh01
Requestor's Position: Teacher specified in Part A
Administered by: Colleague
Evaluation Date: 03/07/2005
Serial Number: DKNIGH0120050528021850
Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Student Level: 2
Course: COMP SCI 2004 Data Structures and Algorithms
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1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

   Mean: 6.4
   Median: 6.0
   Standard Deviation: 0.7
   No. Valid Responses: 64

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   Percent of Total Responses

2. Mr David Knight is well organised.

   Mean: 5.9
   Median: 6.0
   Standard Deviation: 0.9
   No. Valid Responses: 65

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   Percent of Total Responses

3. Mr David Knight shows concern for students.

   Mean: 6.4
   Median: 7.0
   Standard Deviation: 0.8
   No. Valid Responses: 64

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   Percent of Total Responses

4. Mr David Knight shows enthusiasm for encouraging student learning.

   Mean: 6.6
   Median: 7.0
   Standard Deviation: 0.6
   No. Valid Responses: 65

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</tr>
<tr>
<td>No Response</td>
<td>0.0%</td>
<td>0</td>
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   Percent of Total Responses
5. Mr David Knight encourages student participation.

Mean: 6.6
Median: 7.0
Standard Deviation: 0.6
No. Valid Responses: 65

6. Mr David Knight stimulates my interest in learning in this course.

Mean: 6.3
Median: 7.0
Standard Deviation: 0.9
No. Valid Responses: 63

7. Mr David Knight gives clear explanations.

Mean: 6.4
Median: 7.0
Standard Deviation: 0.7
No. Valid Responses: 65
8. What are the best aspects of Mr David Knight's teaching?

- Good Explanation

- Clarity, energy

- Clear explanations, actually cares about students understanding the course material

- Clear and interesting. Gets his message across very well

- Friendly
  Makes lectures interesting
Teacher: Mr David Knight dknigh01
Department/School: School of Computer Science
Course: COMP SCI 2004 Data Structures and Algorithms
Number of Students: 150
Number of Questionnaires: 65 (43.33%)
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Interesting. Cool organised.
and clear explanations.

He is well organised and his class is interesting!

He makes everyone participate in the tutorial.

Clear explanations for every question.

passionate
A BRIGHT & CHEERY DISPOSITION
ALTHO
I'M NOT SURE ABOUT THE ROSEY CHEEKS.

He makes them fun!

makes the tutes interesting

gives clear explanation.
I can understand more in his tutorials.
Teacher: Mr David Knight dknigh01
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Humour and ability to engage audience.

- Sense of humour, makes things enjoyable.
- Alternative way to explain concepts.

Interesting person, clear explanations, encouraging students to participate.

Funny, easy to follow, very little or no jargon. Makes the subject clock a lot more interesting than it really is.

He is very enthusiastic, gives good examples and explains concepts concisely. He also keeps the atmosphere fairly relaxed due to a joke here and there.
- enthusiastic
- gets you involved and thinking about it.
- looks at important / harder stuff

He is very clear, and tries to entertain anyway possible.

- hmmm
- enjoy the lecture

He is an excellent tutor, and since moving to his class I have really understood the content more.

He is enthusiastic, knows when people don’t understand concepts, and then keeps trying until everyone knows.
He is interested in what he teaches.

He makes learning fun. Reason for this, he isn’t as serious as other tutors.

David is very helpful with any questions we ask. He is enthusiastic and knows his stuff.

* Pitches good examples to emphasize points
* Always teaches with enthusiasm!

He is very patient and very understanding. Explains very well!
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---

explains concepts well.

---

Thoroughly explains examples, providing enough background info for us to understand the new work.

---

That he is willing to help students end stop whatever he is doing -

---

Enthusiastic, Encouraging

---

Yes fun & cool
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Explain the concept clearly.

Shows concern and is willing to give help to anyone who asks. Great helper. Needs a pay rise.

Voting system - good student participation

- Show concern for students
- Does give clear example to illustrate the concept
- Funny character
- Interesting teaching method
- Discuss everything thoroughly
- Makes me understand what I’ve missed out on lectures
very energetic & enthusiastic. Really encourages participation, and even though I really hate DSA, he makes his part of it interesting.

- democratic voting system
- enthusiasm
- enthusiasm
- enthusiasm
- nice explanations
- enthusiasm for the subject
- simplifies confusing concepts very well to the point that they seem almost too easy.

Good understanding of explanations.

Interact well with student, willing to spend time to help student who encounters problems.
he is patient and willing to help students.
he gives clear and brief explanations.

Excellent knowledge of topics.
Good explanation.

:) 

clear & easy to understand diagrams of how our programs work.

He gives clear explanation and explains how to apply methods and how they are derived.

HE KNOWLEDGE OF MATERIAL.
CLEAR EXPLANATIONS OF THE CONCEPTS.
The humour and interaction he adds to the explanations of the tutorial.

His explanations are clear also, which gives us a good understanding of
data structures and/or Java.

He knows the material so well that he could give clear explanation.

This helps us to understand the subject & the concept better.

As in tutorial, he go straight to the problem which will let us know
what answer is expected during final exams.

A good explanation for the problem.
9. Mr David Knight could improve student learning by:

- Doesn’t let me person talk, talks too much sometime.
- Doing tutes for all CS subjects.
- Encourage student participation.
| **Teacher:** | Mr David Knight dknigh01 |
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Thinking Past

no comment 3

Some times could slow down a bit and I think that and it's difficult to quantify, but his marking seems to put too much weight on his perception of what he thinks, student thought. Sometimes it takes a bit...
Mr David Knight dknigh01
School of Computer Science
2
COMP SCI 2004 Data Structures and Algorithms
05 DSA Tutorials
28/02/2005
3/06/2005
6
03/07/2005
Colleague
150
8
3
21

Getting him to teach new courses.

Being more organised.

nothing.

becoming a lecturer.

That way we won't need a tutor.
Teacher: Mr David Knight dknigh01
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N/A

- sometimes going slower-

Making his writing more legible. Directly answering all questions, with explanations.

Lecturing the Subject Instead of Wending On!!
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- Not changing.
- Being available for consultation more often!
- Slow down when he's talking

Noting...
### SELT

**Student Evaluation of Learning and Teaching**

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Not sure, perhaps giving more ‘method structures’ – we were given one on removing a link from a list, which was very useful. It just described what the method needed to do, and what special cases to account for.

Not drifting off from the question asked.

Write in larger letters.

Better handwriting.
Teacher: Mr David Knight dknigh01
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more Tutes

spend slowly.

Nil.
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nab ... keep up the good work.

nothing really.
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Speaking a little slower would be appreciated.

Given printed slides of tut after the tut.

Writing a bit bigger in examples and slowing down, it's hard to copy everything covered down.

MORE LEGIBLE WRITING
MORE DIRECT ANSWERS TO QUESTIONS
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