Part A: The Teacher

Teacher: Mr David Knight dknigh01
Department/School: Computer Science
Your Reference: CS 2004 Lectures

Part B: The Class

Course: NAAEC CS term B Lectures
Student Level: 2
Teaching Start Date: 1/03/2004
Teaching End Date: 14/05/2004
Contact Hours: 18
Number of Students: 29
Number of Responses: 29 (100.00%)
Number of Classes: 1
Smallest Class: 
Largest Class: 

Part C: Administration

Requestor: Mr David Knight dknigh01
Requestor's Position: Teacher specified in Part A
Administered by: COLLEAGUE
Evaluation Date: 14/05/2004
Serial Number: DKNIGH0120040421100808
1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

Mean: 6.5
Median: 7.0
Standard Deviation: 0.6
No. Valid Responses: 29

2. Mr David Knight is well organised.

Mean: 5.8
Median: 6.0
Standard Deviation: 1.1
No. Valid Responses: 29

3. Mr David Knight shows concern for students.

Mean: 6.2
Median: 6.0
Standard Deviation: 0.8
No. Valid Responses: 29

4. Mr David Knight shows enthusiasm for encouraging student learning.

Mean: 6.8
Median: 7.0
Standard Deviation: 0.4
No. Valid Responses: 29
5. **Mr David Knight encourages student participation.**

<table>
<thead>
<tr>
<th>% Count</th>
<th>Count</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>55.2%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27.6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17.2%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0.0%</td>
</tr>
<tr>
<td>No Response</td>
<td>0.0%</td>
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6. **Mr David Knight stimulates my interest in learning in this course.**

<table>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>62.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27.6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3.4%</td>
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<tr>
<td>Not Applicable</td>
<td>6.9%</td>
</tr>
<tr>
<td>No Response</td>
<td>0.0%</td>
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</table>

7. **Mr David Knight gives clear explanations.**

<table>
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</tr>
<tr>
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<td>13.8%</td>
</tr>
<tr>
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8. What are the best aspects of Mr David Knight's teaching?

Present teaching lesson in a fun and humorous way.

Makes the class more lively and stimulates us to think.

He is very knowledgeable.

He will explain the concept in detail which is beneficial to slow learners.

Very good knowledge on the subject, humor.
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Largest Class: 

-Powerful knowledge of computer systems.
-A good 'joker' while teaching. This is excellent! Well done!

He's knowledgeable and humorous. Friendly

- He knows his work, he knows what he's teaching and he knows how to explain.

Giving real life examples...

No Comment

Great examples.
Interesting humour (keeps me awake)
Interesting examples and stories.

He explained in great detail and managed to spark students' interest in CS.

Clarity of the lessons
Depth of the lessons

Mr. David Knight has made the lesson interesting, and it stimulates my interest in learning this course.

Illustrations, examples on the board, showing live running of programs.
very interesting in the way he teach

ability to relate what we know in java to assembly language.

humours, lots of example related to life.

Doesn't bored us. Makes learning interesting.

He is knowledgeable and able to deliver the contents effectively.
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**Show enthusiasm, encourages student and stimulates my interest in learning CS.**

**NIL, No Comment**

**Good examples, good answers.**

**No Comment**

**Giving clear analogy about how things really work.**

**No Comment**

**Brilliantly organized course material, immensely helpful to me. The structure of the lecture follows the same structure as the course material. Excellent sense of humor! Refreshing to have that wonderful person to talk to. Would love to be...**
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"can't find a flaw. very intelligent but down to earth. couldn't be better."
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9. Mr David Knight could improve student learning by:

- Maybe can go slower in the way he speaks

- Going a bit slower so that slower students can follow.
  It would be better to go into detail on the
  coding.

- NA.

- Suggesting to go through the tutorial at the end of the class or after
  the lunch break.
  Will be great if the handwriting can be bigger on the board.
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- Speak slightly too fast, but it just nice for the voice volume.
- Improve your hand-writing to slightly bigger so that we can read from behind.

Talk slower, Big improving hand writing. Your handwriting is rather small and messy

No Comment
No Comment
He's the Best!

No Comment
explaining mor examples on assembly coding
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-- Come and explain a full assembly coded program

His hand writing is a bit too tiny.

Slowing down on explanations.

give an overview of all function elements before the to learn

--using slides to explain
--student took a long time to copy what is on board.
Contact Hours: 18  
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Speak less fast, writing is messy.  

Discuss on other matters too much.  

Nil  

Nil  

Nil, no comments.
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*No Comment*

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*Not much. hardly very nearly perfect!*

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*Allocating more hours for teaching.*