The University of Adelaide - Standard Teacher

22/09/2004

Part A: The Teacher

Teacher: Mr David Knight dknigh01
Department/School: Computer Science
Your Reference: CS1a sem2 Lectures

Part B: The Class

Course: Computer Science 1A
Student Level: 2
Teaching Start Date: 28/07/2004
Teaching End Date: 15/09/2004
Contact Hours: 22
Number of Students: 50
Number of Responses: 27 (54.00%)
Number of Classes: 1
Smallest Class: 50
Largest Class: 50

Part C: Administration

Requestor: Mr David Knight dknigh01
Requestor's Position: Teacher specified in Part A
Administered by: STUDENT
Evaluation Date: 15/09/2004
Serial Number: DKNIGH0120040914010148
1. All things considered, how would you rate the effectiveness of Mr David Knight as a university teacher?

<table>
<thead>
<tr>
<th>Response</th>
<th>% Count</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>22.2%</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Strongly Disagree</td>
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</tr>
<tr>
<td>Strongly Disagree</td>
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<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0.0%</td>
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</table>

2. Mr David Knight is well organised.

<table>
<thead>
<tr>
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<th>% Count</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0.0%</td>
<td>0</td>
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<tr>
<td>Strongly Disagree</td>
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<td>0</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0.0%</td>
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</table>

3. Mr David Knight shows concern for students.

<table>
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<tr>
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<td>25.9%</td>
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<tr>
<td>Neutral</td>
<td>22.2%</td>
<td>6</td>
</tr>
<tr>
<td>Neutral</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Neutral</td>
<td>3.7%</td>
<td>1</td>
</tr>
<tr>
<td>Neutral</td>
<td>0.0%</td>
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</tr>
<tr>
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<td>0.0%</td>
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</tr>
<tr>
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<td>0.0%</td>
<td>0</td>
</tr>
<tr>
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4. Mr David Knight shows enthusiasm for encouraging student learning.

<table>
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<th>Count</th>
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<td>22.2%</td>
<td>6</td>
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</tr>
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<td>0</td>
</tr>
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<td>0.0%</td>
<td>0</td>
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</table>

Mean: 5.7
Median: 6.0
Standard Deviation: 1.0
No. Valid Responses: 27
5. Mr David Knight encourages student participation.

- **Mean:** 5.7
- **Median:** 6.0
- **Standard Deviation:** 1.2
- **No. Valid Responses:** 27

6. Mr David Knight stimulates my interest in learning in this course.

- **Mean:** 6.1
- **Median:** 6.0
- **Standard Deviation:** 1.1
- **No. Valid Responses:** 27

7. Mr David Knight gives clear explanations.

- **Mean:** 5.6
- **Median:** 6.0
- **Standard Deviation:** 1.5
- **No. Valid Responses:** 27
8. What are the best aspects of Mr David Knight's teaching?

- His enthusiasm
- Detail of explanation at level which could be understood. Took time to evaluate class level
- He stimulates my interest in C.S. And he is my idol!
- Writing notes should be bigger on the board.
- Speaking fast sometimes.
- He concerned students very much. He has good knowledge on Java.
- He helps students after class.
**Teacher:** Mr. David Knight dknigh01  
**Department/School:** Computer Science  
**Student Level:** 2  
**Course:** Computer Science 1A  
**Contact Hours:** 22  
**Teaching Start Date:** 28/07/2004  
**Teaching End Date:** 15/09/2004  
**Evaluation Date:** 15/09/2004  
**Administered by:** STUDENT

| **Number of Students:** | 50  
| **Number of Questionnaires:** | 27 (54.00%)  
| **Number of Classes:** | 1  
| **Smallest Class:** | 50  
| **Largest Class:** | 50  

**clear structure, organised**

He's got a good sense of humour which makes the lesson more interactive.

Trying to make the lectures a mixture of board writing examples and examples on the computer.

Adjust his teaching speed appropriately.

Connects very well with students.  
Great knowledge, always considers students’ opinions and problems.
Teacher: Mr David Knight dknigh01
Department/School: Computer Science
Student Level: 2
Course: Computer Science 1A
Your Reference: CS1a sem2 Lectures
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Always encouraging students
Willing to see students outside of class
 Goes through topics thoroughly

Clear explanations both in lectures and
Handouts
Explain with many examples & practical examples

Doesn't run from notes, runs lectures from ideas
and creates notes afterwards

He makes learning CS1A to be fun and exciting

Enthusiasm, showing his talent in CS throughout
May good examples
detailed description about each chapter.
good course materials.

- Can you reach us a little bit slower because after we missed one
  thing we don't know the rest
- Well organised, the notes are always come after the lecture

- Jokes,
- Effects: sounds etc,
- Examples (clear)

1) Willing to help anytime without prior appointment
2) Good use of useful examples to demonstrate new ideas
3) No need for any lectures.

He is a very enthusiastic teacher, he has got a
humor to run up in his expert teaching.
whenever I went to see him at his office he has
been very helpful and enlightening.
No structure is very clear.

Speak slowly. Many examples. Writing bigger. Lecture notes.

The structure of the lecture is very well. Well organised.

Enthusiasm. He puts so much work into this course, the lecture notes are good and very thorough, easy to get help from.
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9. Mr David Knight could improve student learning by:

- Having lecture notes available before lecture.
- Handwriting could be larger/clearer.
- His speed of speaking is fast but I can follow that step. However, the pace of teaching is too fast. Sometimes I don't understand this question. He's already been talking about the next question.
- Lectures are very interesting.
- Be little bit slower when teaching new thing.
- Speak slowly.
- Write something on blackboard is bigger.
Some talk so fast during the lecture, because most of students don't know anything about Java before, therefore, I suppose that he can slow down and explain more.

Finally done.

The discussion of the java library was a bit brief. Also, the abstract nature of the comparison between upper and lower case characters was a bit too tricky as a test.

The hand-in system is a misery!

written (his written on the board is too small) sometimes hard to see.
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Teaching a little slower

Slower is better! Just remember that!
Talk slower, spend more time.

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Giving mailouts on time.

("But he's done excellent job.")

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+ Having tutorial questions available earlier (currently Friday night for Monday evening)
+ Make prac's easier to understand what is actually required

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Make sure that the online notes are available before the lectures so that the students can get an idea about what the lectures is about and so that it will improve their understanding of the thing being
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make explanation understandable
slow down a bit

visual-aid need improve, writing skill
slow down speech.

- give some more example in the notes

notes, -> up to date
practicals -> to be given all at once.

good keep it up

1) Providing lecture notes before the lecture
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<td>50</td>
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- Talking little bit slow and explaining slowly.
- Slow down the speed of teaching.
- Speak slower.
- Handwriting is too small.
- He speaks too fast.
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slowing down during lectures, letting us think of the problem first, more repetition